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PREFACE

Benefits of accreditation by NAAC are total transparency, knowing strengths & weaknesses, adoption of best practices, encouraging interactions with industries & other institutions etc.

Ours is **Single Faculty College** and we take all steps to fulfill the requirements of our stake holders, students, Alumini, NGO and parents to cater the needs of Industries and NGO'S. By arranging many activities, students are made fit for Industries, NGOs & govt. organisations so that in true sense our students serve as real practical social workers. Our medium of instruction is **Marathi** and our University and Govt. of Maharashtra insist the correspondence in **Marathi**.

The present SSR of our college is the combined efforts of our management, all staff. I sincerely acknowledge their contribution in formulating the present SSR. I would like to place on record my sincere appreciation and gratitude to our management specially our Chairman Principal shri S.N.Kothari, for their supportive guidance and perspective in running the institution. Their full freedom has always been inspiring for us towards the goal of success.

I am sincerely thankful to Mr. A.N.Bohrapi, Asst. Prof. who deserves special acknowledgement and appreciation in executing the responsibilities of coordinator of SSR. Thanks are also due to all other teaching and nonteaching staff for timely assistance and dedication in the preparation of entire SSR.

We are sincerely thankful to the NAAC authorities for motivating and encouraging us to achieve academic excellence.

Date :-

Dr.W.K.Pokale
Principal

Steering committee **Self Study Report**

Convener :- Dr. W. K. Pokale, Principal

Coordinator :- Mr. A N Bohrapati Asstt. Prof.

Members:

- 1) Mr. A. P. Raut, Asstt. Prof.
- 2) Mr. S N Shinde, Asstt. Prof.
- 3) Mr. U S Jamdhade, Asstt. Prof.
- 4) Mr. S N Bhadarge, Asstt. Prof.
- 5) Ms. S T Rathod, Asstt. Prof.
- 6) Mr. V B Gawande, Asstt. Prof.
- 7) Ms P N Sandhani, Asstt. Prof.

Secretarial support :- Mr. M. A. Pinjarkar

Executive Summary

Shri Saraswati College of Social Work is managed by Shri Saraswati Pragat Vidya Prasarak Mandal, Washim. The Mandal is registered under societies & Trust Act. It is offering education in Social Work since 1999-2000. With the initiative of visionary ex-Principal, Shri S. N. Kothari, and the founder President of the society, it has become tradition of our college to provide social work education at degree and post graduate level to students of backward community and economically weaker students from rural area. Our Mandal is recognized as Linguist minority institution by Maharashtra government on 09/05/2013.

Our college has received permanent affiliation of Sant Gadge Baba Amravati University, Amravati on 02/06/2014. UGC, New Delhi has accorded '2f' & '12B' recognition on 15/07/2015. Our college is getting grant in aid from Social welfare department, government of Maharashtra from 2006 for salary & non-salary expenditure. We provide B.S.W. and M.S.W. education with intake capacity of 80 students for both the degrees.

Overflow for admission in our College and popularity of the Social Work course are definitely due to the state of the art infrastructure, building and other facilities provided by the management, excellent teaching learning process, committed and competent faculty, interactions with NGOs, Industries, alumni, transparency and freedom.

Criterion I:- Curricular Aspects:-

Our vision is to develop skilled and trained professional social workers with social values and humanity in students.

Our mission is to provide higher education to every student with their all round development.

Our objectives are:-

- 1 Providing value based education and shaping real social worker by inculcating ethical and other good qualities.
- 2 Developing human relation approach.
- 3 Awareness among the rural people about social issues.
- 4 Providing employment opportunities.
- 5 Platform to serve the society through various activities.
6. Priority to students from rural, economically weaker & backward community of the society.

The curriculum is effectively implemented. Distribution of teaching topics, preparing teaching plan, academic calendar, time table, educational tour, NSS Camp, rural camp and all other activities are planned at micro level and discussed in staff council meetings.

For the effective implementation of curriculum and other activities we have formed about 50 committees, many of them have students representative.

Teaching and non-teaching staff members are sent to attend trainings, seminars, workshops meetings to update their knowledge. They are also encouraged to participate and published research papers in journals, conference, workshop etc.

11 teachers of our college are pursuing their Ph.D. Our staff members have completed 15 Refresher courses and 11 Orientation courses.

Criterion II: - Teaching Learning and Evaluation:-

Our college gives wide publicity for admission through advertisement in the local news papers, college website, posters and flexes in and around city, distributing leaflets and cards with detailed information of our college in the villages of surrounding districts like Washim, Hingoli, Yavatmal, Buldhana. Admissions are done on the basis of performance in the interview and marks in qualifying examination for admission; preference is given to the students from backward and economically weaker sections and of rural area.

In addition to scholarship and free-ship from government, financial assistance from staff and management is provided to deserving students irrespective of caste and creed.

Our students are encouraged to attend seminars, workshops Guest lectures and to participate in various activities.

Our teaching and nonteaching staffs are sent regularly for Training, Seminars, and Workshops on academic and administrative courses.

Teaching plans are prepared by individual teacher for each subject after subject distribution and preparation of time table and academic calendar is prepared accordingly. Planning of all activities is carried out carefully in staff council meetings like NSS camp, rural camp, visits to Institutions, educational tours, Unit Test I & II, sessional examination.

Criterion III: - Research, Consultancy and Extension.

Students of MSW II carry out research at individual level under the supervision of teachers for which each teacher is given few students. Students select different subjects with the consent of their respective guides. Students of B.S.W. III also carry out their research in group under the guidance of respective teachers.

Teachers pursue their research on social work and other subjects and they publish their work in journals, and present in conferences at various places. They are encouraged to participate in various workshops, trainings etc.

Two faculties are having Ph.D. degree. During the last 4 years our teachers participated in 161 seminars and workshops on different subjects at various institutions. They presented 70 research papers in conference/workshops and published 135 research papers in journals/conferences/ workshops during the last 4 years.

Dr W K Pokale published 35 research papers in journals and conference proceedings. 5 candidates completed Ph.D. work and another 5 candidates completed M. Phil. work under his guidance. He has provided consultancy to various industries in the field of environmental impact assessment, corrosion resistance, laboratory process settings, standardization etc.

Consultancy and extension activities are carried out through NSS camp, Rural camp, placements in several NGO, field work etc. Our students actively participate in various programmes related to blood donation camp, Pulse polio camp, HIV / AIDS camp, rally, disaster management, health related issues, ecological conservation and propagation of different schemes of government.

Criterion IV: - Infrastructure and learning Resources.

Our college building is located in a campus of 2.0 Acres of land near Government Polytechnic, Risod Road, Washim.

We have following rooms separately:-

- | | |
|--|-----------------------------------|
| 1) Management cabin, | 2) cabin for principal, |
| 3) spacious office (460sft) | 4) library (1600 sft) |
| 5) reading room for students | 6) reading room for staff |
| 7) 05 class rooms (960 sft each) | 8) computer laboratory (390 sft) |
| 9) sports room | 10) teachers common room |
| 11) ladies common room (460 sft) | 12) Boys common room |
| 13) University Exam. Co-ordinator | 14) NSS room |
| 15) NAAC room | 16) IQAC room |
| 17) Meeting room | 18) 04 gents &, 04 ladies toilets |
| 19) 10 urinals for gents & 10 urinals for ladies separately. | |

It has well maintained garden and lawn with play ground. Our college has bore well for water supply and water cooler (Blue Star) with purification system for drinking water supply.

Our Library has reading desk, news paper stand with leading news papers. Our Library is having 11010 text books. Out of which 3463 text books are purchased during 2010-2015. Additionally our Library received 1245 donated books during last 4 years. Our library is regularly subscribing periodicals and news papers. 8 monthly periodicals, 1 weekly & half monthly periodicals, and 12 News papers.

Our College has 21 Computers for Computer Laboratory, office, library, IQAC, NAAC, University Exam. Coordinator. Computer laboratory with 10 computers provide computer awareness course to students with **internet** facility. Our college has a Mini-bus for transportation of students and faculty to visit different agencies, field work places, rural camps etc.

We have a temple of lord Shri Ganesha & Maa Shri Saraswati inside the library.

Criterion V:- Students support and progression

We believe in student centric approach. Our college is trying to provide maximum services and facilities to students. Students of backward community are given due attention by the teachers so that they could overcome any problem. Our teachers provide all help to such students to compete with general category students. In addition to GOI scholarships and free-ships, economically weaker students are provided financial assistance.

Yearly updated prospectus with all necessary details is provided to the students at the time of admission. Students are encouraged to participate in different events, programmes, competitions and they are provided financial assistance, incentive marks etc.

We also provide counseling services to students through counseling committee and women cell. Career guidance and placement cell provide proper guidance and information to students.

Since 2001-2002 our students are getting ranks in university merit list. Last year also (2013-2014), 2 students of MSW and 3 of BSW stood in merit list. Till date, 40 students are in the University merit list. During 2013-2014, Ku. Puja Madhukarrao Jadhao and Mr. Mahesh Narayanrao Raut are awarded with colour coats from Sant Gadge Baba Amravati University, Amravati for their distinctive participation in Archery and Avishkar competitions respectively. During the session 2014-2015, ku. Puja Madhukarrao Jadhao awarded with colour coats for her distinctive participation in Archery and Avishkar competitions.

Criterion VI: - Governance, Leadership & Management

Our objectives are to shape social worker students with value education, creating awareness of social issues with their solutions, percolating and inculcating humanity, motivating students to serve the society.

Management of the society looks after policy making, staffing, budgeting and financial issues. Principal looks after all the academic and administrative planning and co-ordinates with the University, Government, staff and students.

LMC monitors the overall working of the college and gives proper support for policy and planning. Principal as the president of the staff council carry out all the work of the college at micro level. Subcommittees are also formed to carry out specific work like NSS, cultural events, field work, guest lectures, rural camps, admissions, education tours etc. Teaching and nonteaching staff are the members of these committees.

Our college has decided to construct hostel and guest house. Our society has linguistic minority status given by Maharashtra Government. Sant Gadge Baba Amravati University has given permanent affiliation to our college. UGC has given “2f” and “12B” recognition to our college as per their letter no. F.no.8-681/2014 dated 15 July 2015.

For improving the effectiveness and efficiency of the institutional processes, the management encourages teaching and nonteaching staff to attend training, seminars, workshops. They are also motivated for higher education and to carry out research work.

Criterion VII: - Innovations and Best Practices

We are doing plantation of trees on college campus. Care of all the plants is taken by NSS committee. Inside the college building dust bins are provided to collect waste paper etc. Soak pit is provided for sewage and waste water. Rain water harvesting is carried out to recharge bore well.

We carry out many social activities during NSS camps and Rural camps. During these camps plantation of trees are carried in adopted villages.

Taking into consideration the fact of appearing our students in the University merit list every year, since 2011-2012, our management initiated new social participation. Every year our management and staff go to the residence of merit students and conduct felicitation programs at their home and merit students along with their parents are felicitated in presence of nearby public and officers of local self government and leaders.

We are conducting several best practices like

- 1) Eradication of addiction
- 2) Empowerment of women and their protection from social problems
- 3) Felicitation of parents of merit students at their residence in presence of nearby public and officers of local self government and leaders.
- 4) Collection of used flowers during Shri Ganesh Visarjan for vermicompost.
- 5) Awareness programmes for Dalit and weaker section of the society.
- 6) Employability and life skill

1. Profile of the Affiliated College

1. Name and Address of the college:-

Name	: - Shri Saraswati Social Work College, Washim
Address	: - Risod Road, Washim Dist. Washim
City	: - Washim Pin :- 444505 State :- Maharashtra
Website	: - www.saraswatipragat.org
E-mail	: - ssswm718@sgbau.ac.in

2. For communication :-

Designation	Name	Mobile	e.mail
Principal	Dr. W.K. Pokale	9822698311	ssswm718@sgbau.ac.in
HOD	Shri S N Shinde	9673580777	Sandipshinde.wsm@gmail.com
Coordinator	Shri. A N Boharapi	9766965956	arvind.bohrapi@gmail.com

**1) Person responsible to
work during leave
period of the Principal**

: - Mr S N Shinde

**2) Person responsible to
work during Leave
period of the HOD**

: - Mr U S Jamdhade

**3. Status of the Institution
Affiliated College**

**: - Permanent Affiliation of SGB
Amravati University Amravati
vide letter dated 02/06/2014**

Docu.1

**Constituent College
Any other (specify)**

**: - “2f” & “12B” recognized by
UGC letter dated 15.07.2015**

Docu.2

4. Type of Institution :-

By Gender

:- Co-education

By Shift

:- Regular

5. Is it a recognized minority

**institution?If yes specify
the minority status provide
documentary evidence.**

:- Linguistic Minority vide

Govt. of Mah. letter No.
ASC-2012/Case No.100/
2012/KA5 Dt. 09/05/2013
University letter No.sgbau/8/c
/2010/2013 dated 29.11.2013

Docu.3, 4

6. Source of funding

**:- Grant-in-aid by Social welfare
Dept.Maharashtra Government**

Docu.5

**7. a. Date of establishment
of the College**

**:- 9.12.1998 vide Mah. Govt.
letter No CSW-1098/Case No.
38/Dev-1 Dated 9.12.1998**

Docu.6

**b. University to which the
college is affiliated**

**:- Sant Gadge Baba Amravati
University Amravati.**

c. Details of UGC recognition

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f) & 12 (B)	UGC <u>letter no. F.no.8-681/2014</u> <u>dated 15 July 2015.</u>	Recognised

Docu.2

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc):-

Under Section/ clause	Recognition/ Approval Details, Institution/ Department Programmer	Day, Month & Year	Validity
88 of MUAct 1994	Affiliated to SGB Amravati University Amravati.	02/06/2014	permanent

Docu.1

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes,
Our college will apply for academic autonomy.

9. Is the college recognized

a) by UGC as a College with Potential for Excellence?

:- Recently 2(f) 12(B) status has been granted by UGC. **Docu.2**

b) For its performance by any other governmental agency?

:- We are planning for ISO

10 Location of the campus and area in sq.mts:

:- College land = 2 acres
Built up area = 1600 square meters.

Docu.7

11. Facilities available on the campus

1) Auditorium/seminar complex

:- Corridor of 135x17=2295 square feet is used for Seminar or functions.

2) Sports facilities

:- Cricket, Volley ball, Kabaddi, Kho-Kho, high jump - long jump tracks, carom, chess, yoga etc

Docu.8

3) Play ground

:- Available

- | | |
|---|--|
| 4) Cafeteria | :- Canteen is available |
| 5) First aid | :- Available |
| 6) Transport for students, staff | :- Yes, Bus 13 Seater,
MH37 B 6887 <u>Docu.9</u> |
| 7) Generator or other facility for regulation of electricity | :- Inverter with capacity 12V, 190 AH is installed and working satisfactorily.

Supply of Inverter is provided to Chairman's cabin, Principal cabin, Office and 1 classroom.

<u>Docu.10</u> |
| 8) Solid waste management | :- Waste of class-rooms, office & plants are disposed off in the composting pit. To make manure Cow-dung is added to this waste for the faster formation of manure |
| 9) Waste water management | :- Soak pit is provided for sewage waste water. We have planned to use this waste water for plantation after treatment. |
| 10) Water harvesting | :- Rain water harvesting is carried out. Bore-well in our premises is recharged with rain water from nearby large catchment area. |

12. Details of Programmes offered by the college (Give data for current academic year 2015-2016)

Sr. No	Program level	Name of the Program/course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved student strength	admitted students
01	Under Graduate	BSW	3 Years	H.S.S.C. Passed from any stream or C.S.W. Passed as per University norms.	Marathi	80+8	88
02	Post Graduate	MSW	2 Years	B.S.W./any Graduate as per the University norms	Marathi	80	80

Note: For 2014-15 & 2015-16, special permission for 10% extra admission (80+8) is granted by the SGB Amravati University for B.S.W. 1 admission.

- 13.** Does the college offer self-financed :- **Yes**, Counseling course of Programmes? **6 months duration of YCOU, Nashik.**

Docu.11

- 14.** New Programmes introduced in the college during the Last 5 years? :- Counseling certificate course of 6 months duration under Yashwantrao Chavan Open University, Nashik from 2014.

Docu.11

- 15.** List the departments :- **Social Work**

- 16.** Number of Programmes offered under (Programmes means a degree course like BA, B Sc, MA, MCom)

a. Annual system :- 02 i.e. B.S.W. & M.S.W.

- 17** Number of Programmes with
- a. Choice Based Credit System :- Nil
- b. Inter/Multidisciplinary Approach :-
- 1) Labor Welfare Personal Management
 - 2) Community Development
 - 3) Sociology,
 - 4) Psychology
- 18** Does the college offer UG / PG programmes in Teacher Education? :- **No**
- 19** Does the college offer UG and/ PG programmes in Physical Education? :- **No**
- 20.** Number of teaching and non-teaching positions in the Institution.

Positions Sanctioned	Teaching faculty						Non- teaching staff		Librarian	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
by State Government	01 Principal		--		19		22		01	
Recruited	01	00	00	00	16	03	19	03	00	01
Yet to recruit	--	--	--	--	--		--		--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:-

Highest Qualification	Professor		Asst Professor		Librarian		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.	01	--	01	--			02
M. Phil.	--	--	08	02			10
P.G.(NET/ SET)	--	--	08	01		01	10
Part-time teachers							
P.G.	--	--	--	--	00	02	02

Note: One of the Asstt. Prof Dr D S Ambhore is M.Phil. as well as Ph.D.

22. Number of Visiting / Guest Faculty during 2014-2015 :- 03

23. Students admitted to the college during the last four academic years.

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	M	F	M	F	M	F	M	F
SC	73	27	86	25	78	27	77	30
ST	07	5	06	02	04	04	07	02
OBC	54	18	75	32	113	24	110	31
VJNT	25	04	35	03	26	06	33	05
SBC	00	05	02	06	02	06	04	04
Open	13	06	11	07	22	05	23	08
Total M, F	172	65	215	75	246	71	254	80
Total	237		290		317		334	

24. Students enrollment during the current academic year 2015-2016

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	190	139	00	00	329
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	190	139	00	00	329

25. Dropout rate in UG and PG (average of the last two batches)

UG :- 2.5 %

PG :- 3.5%

Please see 2.2.6

26 Unit Cost of Education during 2014-2015

(Unit cost = total annual recurring expenditure (actual)
divided by total number of students enrolled = 334)

a. Including the salary component :- Rs.50413/-

b. Excluding the salary component :- Rs. 8224/-

27 Does the college offer any programme in distance education mode (DEP)? :- (1) Counseling certificate of 6 months of YCOU, Nashik
(2) B.A. M.A. B.Com. M.Com for ladies SNDT, Mumbai.

Docu.11

28 Provide Teacher-student ratio for each of the programme / course offered :- Ratio = 1:19 **for 2014-15**
Teachers=18, Students = 334

29 Is the college applying for Accreditation Cycle 1 :- **Yes**

- | | | |
|-----------|---|---|
| 30 | Date of Accreditation | :- Applying for the first time |
| 31 | Number of working days during the last academic year | :- 221 |
| 32 | Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days) | :-177 |
| 33 | Date of establishment of Internal Quality Assurance Cell (IQAC) | :- 05/08/2015 |
| 34 | Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC | :- The college has opted to go for accreditation for the first time hence, AQAR is not submitted. |
| 35 | Any other relevant data the college would like to include. | :- A proposal for starting SNDT Open University Centre for B.A, M.A, B.Com, M.Com specially for women is sanctioned by SNDT Mumbai. |

C. Criteria - wise Inputs

Criteria I :- Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1:- Vision, Mission & objectives of the Institution

Vision statement :-

- * To develop skilled and trained professional Social Workers.
- * To inculcate social values and humanity in students.

This vision statement is meant to shape up real and practical social workers which contribute to National Human Resource development.

Mission statement :-

- * Higher education to everybody.
- * World humanity with social justice.
- * All round development of students with glorious successful economic future life.

The mission aims at providing quality education to students from backward community and poor families.

Goals and objectives :-

- 1 To shape real social workers with value based education which leads to national human resource development.
- 2 To cultivate value based professional qualities by inculcating appropriate knowledge, skills, attitude, aptitude & ethics in students.
- 3 To create awareness among the rural and backward peoples about social issues and their solutions and their rights and obligations.
- 4 To develop human relation approach among the social work students and in turn to percolate humanity among the general public of this area.
- 5 To develop worthy human with moral values, social responsibilities, professional knowledge, positive attitude and approach.

- 6 To promote employment and self employment opportunities.
- 7 Providing platform to students for serving the society through different extension activities like NSS, rural camps, adult education, community awareness etc.

Communication of vision, mission and objectives :-

Our vision, mission and objectives as stated above are communicated to the students, teachers, staff, parents, NGO's, organizations through publicity, Prospectus, various functions & the college website and implemented in all possible ways some of them are given below:-

- 1 by imparting field education in various job oriented field, NGO and other institutions at BSW & MSW level **Docu. - 13**
- 2 by arranging Education Tours **Docu. - 14**
- 3 by organizing NSS camp and NSS Training **Docu. - 15**
- 4 by arranging Rural camp at Adopted Village **Docu. - 16**
- 5 by arranging Guest lectures by eminent personalities **Docu. - 17**
- 6 by encouraging students to participate in seminars, sport, competitions, Research Activities and all types of indoors and out door programs. **Docu. - 18**
- 7 by arranging students-Guardian, Parent meets, Social gathering etc. **Docu. - 19**

1.1.2 Effective implementation of the curriculum.

The curriculum syllabus of B.S.W. I, II, III and M.S.W. I and II is prescribed by Sant Gadge Baba Amravati University to which our college is affiliated. Our qualified teaching staff imparts knowledge by way of theory classes, practical, field work, seminars, rural camps, NSS, educational tours etc as per the guidelines prescribed by the University.

To implement the curriculum effectively following steps are followed.

1. At the end of the academic session the syllabus is distributed to teachers according to their expertise. This enables the teachers to prepare the subject for new session.

2. Every year prospectus is updated and modified prospectus with admission forms are issued to the students.
3. Teachers are guided for the preparation of annual teaching plans of their subjects
4. Annual calendar for the new academic year is prepared considering the requirement of number of periods by all teacher and time required for other activities like unit tests, guest lectures, sports, social gathering, parent meet, camp, tour etc. **Docu. - 20**
5. Curriculum completion by each teacher is monitored regularly.
6. Feed back by the students is taken to improve the quality of education.

1.1.3 Support received for effective translation of the curriculum and improvement of the teaching practices.

To upgrade the knowledge and teaching skill, teachers are encouraged

- (1) to attend & participate in various seminars/ workshops/ conferences, organized by different Institutions all over the India.
- (2) to participate refresher and orientation courses organized by different Academic Staff College all over the India.
- (3) to go for higher studies like M. Phil. and Ph.D. and
- (4) to publish research papers in journals **Docu.s- 21-23**

1.1.4 Efforts of the Institution for effective curriculum delivery.

Efforts taken to effectively implement the annual curriculum:

- (1) Curriculum designed by the university is discussed in the meeting
- (2) Teaching Days, Vacation and related problems are considered.
- (3) Teaching plan is prepared by each Teaching staff individually for their subjects.
- (4) The Teaching plan is updated every year while taking into account previous year's problems and score of students in all examinations.

1.1.5 Interaction with beneficiaries for effective operationalization of the curriculum.

For effective operation of the curriculum we interact with beneficiaries

(1) Students, parents, communities, Institutions, NGO's are very important beneficiaries. **Docu. – 13-16**

(2) A practical skill among the students is developed by way of interactions of students with stakeholders through many activities.

(3) These visits are very helpful to students to carry out their Research work.

(4) Monitoring of the assigned work of the students is constantly done by the respective Teachers and for this they always remain in touch with the agencies.

1.1.6 Contribution to the development of the curriculum by the University. :-

(1) Syllabus is framed by Board of Studies of Social Work and it is revised periodically in response to the teachers feedback.

(2) Some revision of the curriculum was carried out on 2006-07 in the subject sociology of B.S.W.III.

(3) For UG level, pattern of question papers has been changed from 2009-10, wherein objective type questions of 20 marks on 1 unit have included in all question papers of 100 marks each.

(4) During 2015–16, area of educational tour and structure of village camp has been modified.

1.1.7 Development of curriculum for courses other than those under the purview of Sant Gadge Baba Amravati University, Amravati :-

Following other courses are provided to students through external agencies:

(1) Computer awareness programmes,

(2) Competitive examination coaching,

(3) English language guidance.

1.1.8 Steps taken by our college to ensure achievement of the stated objectives of curriculum.

To achieve the objectives of curriculum following steps are undertaken.

1. Class Tests, Unit Tests to get practice for University examination.
2. Group discussion of students, paper reading by each student are carried out to develop stage daring and to perform detailed case study.
3. During each academic year, practical experience and knowledge gained by the students is examined by means of *Viva-Voce* for internal assessment by internal examiners. The Students then appear for viva before external examiner for their University assessment.
4. During Parent -Teacher meet and Alumni meet also attempts are made to satisfy the academic requirements through discussions and feedback.
5. Teaching staff and students are encouraged and motivated and regularly sent for seminar, workshops, conference, refresher courses, orientation courses, social programs conducted at government Institutions and N.G.O.

Docu. – 21,22

1.2 Academic Flexibility

1.2.1 Certificate /diploma/skill development courses offered by the institution

- (1) 6 months Certificate programme in counseling training has been started in the academic session 2014-15 under Yashwantrao Chavan Open University, Nashik.
- (2) SNDT, Mumbai sanctioned our proposal for opening B.A., M.A. , B.Com. & M.Com degree courses for ladies.

1.2.2 Programmes offered by the institution that facilitate twining dual degree.

6 months Certificate programme in counseling training under Yashwantrao Chavan Open University, Nashik is being done by the students of MSW.

1.2.3 Institutional provisions regarding academic flexibility and its helpfulness to students.

- (1) Academic flexibility is provided to the M.S.W. final year students to select the specification either as community development (C.D.) or Labor welfare and personal management.
- (2) This flexibility is welcomed by the students and as per their choice and interest they are given permission to select the subjects.
- (3) To enrich the knowledge, students are encouraged to attend various workshops, seminar etc. conducted inside and outside our college.
- (4) They are also involved in various social activities. **Docu. – 18**

1.2.4 Self financed program offered by the Institution.

- (1) Self financed program of Counseling certificate course (6 months duration) of YCMU, Nashik. is offered by our college.
- (2) B.A., M.A. & B.Com., M.Com courses of SNDT, Mumbai will be started shortly.

1.2.5 Additional skill oriented programmes relevant to regional and global employment markets.

Following skill orientated programmes are carried out regularly.

1. English speaking,
2. Personality development
3. Guidance on competitive examination,
4. Stage daring
5. Leadership development

Our students are the beneficiaries of the above programmes.

Docu. – 17

1.2.6 Provision for the flexibility of combining the conventional face to face and Distance mode of education for students to choose the courses of the University.

Our University does not provide such flexibility for social work course.

1.3 Curriculum enrichment

1.3.1 The efforts made by the Institution to supplement the University's curriculum to integrate academic programmes with Institutions goals and objectives

To integrate the academic programmes with Institutional goals and objectives, various programmes conducted are given below:

- (1) paper reading on certain social issue in class room,
- (2) workshops / seminar on different topics
- (3) Guest lectures
- (4) Guidance for competitive examinations

This leads to human resource development, professional qualities and awareness of social issues. **Docu. –15-17**

1.3.2 Efforts of the college to enhance the experience of the students to cope up the needs of the dynamic employment market.

In this regard we take the following efforts:

- (1) Our college frequently interacts with NGO's and government organizations
- (2) Groups of students are sent to such organizations to actively participate in their various activities.
- (3) Students are involved in the programmes like assistance for natural calamities, fires, public health camps etc.
- (4) Students are sent for social survey demanded by government organizations and NGO.
- (5) All these efforts help students to gain experience to cope up the needs of the dynamic employment market.

Docu.-13 & 14

1.3.3 Efforts of the college for the integration of the cross cutting issues into the curriculum.

The faculties are always in contact with the board of studies (BOS) members and discuss regarding several cross cutting issues to be included in the curriculum. They have included the issues like

- (1) human rights,
- (2) gender inequality
- (3) climate changes in the past.
- (4) social issues

1.3.4 Value added courses enrichment programmes to ensure holistic development of students.

For the development of moral and ethical values following attempts are made:

- (1) Daily prayer before the start of classes,
- (2) Display of good thoughts on notice board etc.
- (3) Organizing various activities on value education.
- (4) At the time of prayer every morning good thoughts are suggested
- (5) Students are engaged for survey during community organisation
- (6) Students are sent to participate workshops on competitive examination guidance arranged by other institution.

Docu. – 16

1.3.5 Use of feedback from stake holders in enriching the curriculum.

- (1) The feedbacks are obtained from various stakeholders like students, alumni, parents, agencies, and NGOs.
- (2) Students feedback are obtained during the session.
- (3) At the time of alumni meet, feedback is taken from alumni.
- (4) During social gathering, parent meet is conducted to make them aware about the academic progress and holistic development of their ward. At this time, parent feedbacks are obtained.

All these feed backs are studied and measures are taken to improve overall academic and other activities. The suggestions from feedback with respect to curriculum are discussed with the Board of Studies of the University.

1.3.6 Monitoring and evaluating the quality of enrichment programmes.

- (1) For various activities, appropriate committees are formed every year before the start of the academic session.
- (2) 31 Committees were formed during 2014-15.
- (3) Programmes are conducted under respective committees and the success and shortcomings of the programmes are monitored accordingly by respective professor-incharge and the principal.

1.4 Feedback system

1.4.1 Contributions of the college in the design and development of the curriculum prepared by the university.

- (1) Our Teaching staff attends the meetings of Board of studies of Social work for Curriculum designing.
- (2) Modifications to be made in the syllabus are discussed and submitted to BOS chairman & members.

1.4.2 Feedback from students and stake holders on curriculum.

- (1) Feedback from students and stake holders are obtained on curriculum.
- (2) Suggestions received on curriculum are discussed by teaching staff.
- (3) Teaching staff then submit the suggestions for discussion during meeting of Board of studies of Social work for revision of the curriculum.

1.4.3 New programs / Courses introduced by the college during the last 4 years.

- (1) Certificate course on Counseling of 6 months duration of YCOU, Nashik. is offered by our college from 2014-15.
- (2) A proposal for opening BA courses for ladies is sent to SNDT Mumbai on 30.10.2014
- (3) A proposal is sent to SNDT on 26.11.2014 for opening a Centre of SNDT open university for B.A., M.A., B.Com., M.Com. & other certificate courses.

Criteria II: - Teaching Learning and Evaluation.

2.1 Student Enrollment and Profile

2.1.1 Publicity and Transparency in the admission process.

Our college gives due publicity for admission through various modes as given below:

- (1) Advertisement on the College website,
- (2) By displaying posters and flexes in and around city,
- (3) Distributing leaflets having information of our college in all the villages of Washim district.
- (4) Advertisement in New Papers
- (5) Banners are displayed and leaflets are distributed in villages of Buldhana, Yavatmal, Hingoli
- (6) We have admission committee for B.S.W. I to M.S.W.II. Each committee is headed by teaching staff. Admission is done on first cum first serve basis and during admission process preference is given to the students from backward community and economically weaker section.

2.1.2 Criteria adopted in admission process.

Admission of students to B.S.W. and M.S.W. courses are carried out on the following basis:

- (1) Their marks in the qualifying examinations to satisfy the admission norms of SGB Amravati University, Amravati.
- (2) 12th standard pass is a criteria for B.S.W. 1st year.
- (3) Any graduate pass with 45% marks. Qualifying degree as per SGB Amravati University admission norms.
- (4) Their performance in the interview conducted at our college.

2.1.3 Percentage of marks for admission at entry level for each programmes and comparison with other colleges.

Washim district is a backward district and has no big industries, no big government / semi government organizations and is poorly connected with other cities by road and railway.

We get students of average percentage as ours is mostly rural area. The statistical data on maximum and minimum % of marks of students at entry level for admission is as below. Its comparison with other colleges within city is also shown.

Minimum and Maximum % of marks at entry level:

For the year 2014-2015	Minimum marks obtained in qualifying exam.		Maximum marks obtained in qualifying exam.	
	B.S.W. I	M.S.W. I	B.S.W. I	M.S.W. I
Our college	42.00%	45.57%	78.3%	70.8%
Ramrao Sarnik College of Social Work Washim	45.18%	47%	87.8%	68.76%

2.1.4 Mechanism in the college to review the admission process and students profiles annually.

- (1) We have admission committee for B.S.W. I to M.S.W.II.
- (2) Each committee is headed by teaching staff which is assisted by non teaching staff during entire admission process.
- (3) During admission process preference is given to the students from the rural area, backward community and economically weaker section. This is evident from the data given earlier in item no. 23 of profile of the affiliated college.
- (4) 162 students are admitted from backward community, 141 are OBC and 31 are from open category during 2014-2015.
- (5) Ours being a linguistic (Hindi) minority institution, we give priority to Hindi speaking students during admission.
- (6) Moreover, Students having interest in social activity, sports and other fields are given priority.
- (7) On review of the admission process we started giving preference in admission to students from backward community and economically weaker section and having interest in social activity, sports and other fields activities. In this way we made improvements in the admission process.

2.1.5 Strategies adopted to increase access for students from SC, ST, OBC, Handicapped, Economically weaker section etc reflecting the National commitment to diversity and inclusion.

- (1) To increase access of backward students, reflecting the national commitment to diversity and inclusion, we attract students from all such community.
- (2) To make this process more effective, Banners showing information of our college and admission process are displayed in different localities of Washim city and villages around Washim, Hingoli, Yavatmal & Buldhana districts.
- (3) Information in the form of leaflets and cards are distributed as a part of publicity and advertisement in villages and backward area.

Docu. – 24

2.1.6 Programmes offered by our college: Demand ratio.

Programmes	Number of applicants	Number of students admitted	Demand ratio
B.S.W. I 2011-12	91	80	1.14
2012-13	98	80	1.23
2013-14	85	80	1.06
2014-15	156	88	1.77
M.S.W. I 2011-12	107	47	2.28
2012-13	101	81	1.25
2013-14	108	81	1.33
2014-15	114	80	1.43
C.P.C.T. 2014-15 Certificate programme in Counsellor Training	52	52 (Intake capacity =100)	0.52

- Note:-** (1) Large number of students are willing to take admission for Social work course.
- (2) To handle large number of students the admission process may involve collection of forms, scrutiny, followed by entrance test, G.D. and interview which may take lot of time.
- (3) In this process, weaker & backward students may not get admission, hence from 2011-12 we started admission to social work on first come first serve basis with priority to weaker & backward students.

2.2 Catering to student Diversity

2.2.1 Attempts of our college to cater to the needs of differently abled students and adherence to government policies in this regard.

- (1) Assistance and guidance are provided for blind or differently abled students during University examination.
- (2) University authority is requested for writer by sending request application.
- (3) As per University norms, these students are given 20 minutes extra time per hour for theory examinations by sending request letter to the University.
- (4) Similarly students are guided for getting scholarships of Government of India.

2.2.2 Assessment of students needs in terms of knowledge and skills before the commencement of the programmes.

Assessment of students during admission process is carried out to check knowledge, skill and interest of students by way of interview.

2.2.3 Strategies followed by our college to bridge the knowledge gap of admitted students.

- (1) Our college has started a computer laboratory.
- (2) e-library service is provided to students which will help students to enrich their knowledge.
- (3) Through e-Library service, students have access to Global knowledge and information.
- (4) Additional knowledge is also provided by way of Guest lecturers / Seminars / Workshops etc.

Docu. – 17

2.2.4 Efforts of our college to sensitize staff and students on issues such as gender, inclusion, environment etc.

- (1) Social work syllabus of B.S.W. and M.S.W. is on various social issues and problems existing in the society.
- (2) In addition to this, to make our students more interactive with the current social issues, different programmes and activities on social issues are conducted in our college.

- (3) Our students are encouraged to participate, observe and study the working pattern of various organization and programmes conducted by other organization and NGO'S.
- (4) Staff is regularly sent to participate various programmes like orientation courses, refresher Courses, seminars, workshops, paper presentation etc. to different organization, Universities and colleges.
- (5) During field works our students carry out various awareness activities like role play act, rally, guidance programme and tree plantation.
- (6) This helps students and staff to sensitize on issues like gender, inclusion, environment etc.

Docu. – 13,14

2.2.5 Identification and responding to special educational learning needs of advanced learners.

- (1) Advance learners in various activities are identified during different programmes like paper reading, NSS camp, rural camp, activities in college programme, annual social gathering etc.
- (2) During such programmes students show their hidden talents & skill in fields like essay writing, singing, sports, drama, quiz etc.
- (3) Students are encouraged for such activities and they are provided with necessary training and resources.

Docu. – 15,16,18,25

2.2.6 Efforts of college to use the information on the academic performance of the students at risk of drop out.

- (1) Analysis of information and data of students is carried out regarding unit test attendance, regularity, behavior and participation in various activities.
- (2) Students counseling, financial and moral support to such students are provided to decrease the dropouts of the students especially from weaker and backward sections.
- (3) Average drop out for B.S.W. and M.S.W. for previous 2 years are 2.5% and 3.5% respectively.

Docu. -26.

2.3 Teaching Learning Process.

2.3.1 Planning and organizing the Teaching learning and evaluation schedules (Academic calendar, Teaching Plan etc).

- (1) Subjects are distributed to all faculties evenly and time table is prepared.
- (2) The problems faced in teaching during previous year are discussed by the concerned faculty.
- (3) Then annual teaching plan for each subject to be taught is prepared by the concerned faculty.
- (4) Academic calendar is prepared considering all the aspects like annual teaching plan, admission process, unit test, educational tour, NSS camp, rural camp and practical examinations.

2.3.2 Contribution of IQAC to improve the teaching learning process.

- (1) Our IQAC is newly formed on 05/08/2015.
- (2) IQAC is involved in various academic activities.
- (3) IQAC monitors preparation of time table, distribution of work load, formation of different committee,
- (4) IQAC helps in providing and assessing necessary facilities and resource materials, and monitoring teaching learning process.

2.3.3 Student centric learning, Support structures and systems available for teacher to develop skills like interactive learning, collaborative learning and independent learning among to students.

- (1) At our college learning is made more students centric.
- (2) Purchase of books in the library is suggested by faculty in consultation with students.
- (3) For planning and organizing programmes of learning process students are involved ex. Study tour, rural camp, NSS camp, field work, guest lecture.
- (4) Student's requirement and suggestions are taken into consideration in the development of the college.
- (5) Each class Teacher plays a role of counselor and maintains parental atmosphere.

- (6) For the development of students in all respect, students are involved in many activities like seminar, workshops, paper presentation, field visits, visit to different organizations, camps etc.
- (7) Students are provided with reading room and group discussion facilities.

Docu. –18, 19

2.3.4 Attempt to nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators.

- (1) The syllabus of social work (BSW and MSW) is based on scientific knowledge, human skills and humanism.
- (2) We arrange various programmes to nurture critical thinking, creativity & scientific temper like debates on various issues, wall papers presentations, different competitions, guidance for participation in Aviskar and involvement in research activities.
- (3) Thus to nurture the desired values among the students, socially oriented activities are organized and students participate in all such programs.

2.3.5 Technologies and facilities used by faculty for effective teaching.

Information and computer Technology, E-learning, E-Library are being used by the faculty for effective teaching as given below.

1) Total numbers of computers	:- 21
2) Total number of printers	:- 3
3) Xerox Machine	:- 1
4) LCD Projectors	:- 3
4) Internet	:- 200 kbps/100 mbps band width Pacenet India Pvt Ltd
5) Number of e-resources downloaded/ printed	:- 2013-14 = 14 and 2014-15= 24 Average = 19

2.3.6 Attempts for exposing students and faculty to advanced level of knowledge and skills.

- (1) Eminent resource persons are invited for guest lectures, seminars and workshops which are organized at our college for students and faculty to update their knowledge and skills.
- (2) They are also encouraged to attend such programmes conducted at various other institutions.
- (3) During the last 4 years i.e. from 2011-2015 **total 46** eminent researchers were invited for their interactions with teachers and students. For details please see **3.1.8 of criteria3**.

2.3.7 Details on the academic, personal and psycho-social support and guidance services provided to students.

- (1) Students are regularly guided on academic, personal and psycho-social front by forming groups of students each group is headed by independent faculty as a counselor.

- (2) For the year 2015-16 the allotment of students for counseling (Parental) is given below.

Class	Teacher name & number of students allotted			
BSW 1	S H Ujade = 20	V B Gawande = 20	N T Wagh= 20	U S Bankar= 21
BSW 2	A P Raut= 16	S T Rathod= 14	P S Sandhani= 14	
BSW 3	A N Bohraji=19	P V Bukne= 18		
MSW 1	D S Gore=20	S R Ingole=20	S N Bhadarge=20	U S Jamdhade=20
MSW 2	R S Madavi=12	S N Shinde =12	U A Ghuge=09	D P Landge

Docu. – 19

2.3.8 Innovative teaching methods adopted by the faculty during the last 4 years.

Following are the innovative teaching methods adopted by way of inviting eminent resource persons, field visits, group discussions, seminars, assignments, movies, power point presentation and paper reading.

Sr. no.	Name of Teachers using audio-visual / computer	No. of downloaded PDF files	
		2013-14	2014-15
1	Dr Waman K Pokale	01	01
2	Mr S N Shinde	01	01
3	Mr S N Bhadarge	02	03
4	Mr U S Jamdhade	01	01
5	Mr A P Raut	01	02
6	Mrs S T Rathod	01	01
7	Mrs S H Ujade	01	01
8	Mr R S Madavi	01	02
9	Mr A N Bohrap	02	03
10	Mr P V Bukne	01	02
11	Mr V B Gawande	02	02
12	Mr S R Ingole	-	03
13	Mr D S Gore	-	02
	Total	14	24

Year 2011-2012

- 1) Model Answer Paper: Methods & Techniques of Social Work –BSW II
- 2) Movies on Personalities development: Dr.Girish Kulkarni, President, Snhehalaya, Ahamadnagar
- 3) PPT: Globalisation & Rural Development for MSW II Shri S N Shinde

Year 2012-2013

- 1) Model Answer Paper: Community Development & Welfare of Weaker Section-BSW III
- 2) Movies on Personalities development: Dr Shridhar Kulkarni, President, Snhehalaya, Ahamadnagar
- 3) PPT: Globalisation & Rural Development for MSW II- Shri S N Shinde
- 4) PPT: Globalisation for BSW III- Shri PV Bukne
- 5) PPT: Environmental Awareness – For B.S.W.II - Dr W K Pokale

Docu. – 27,28

Year 2013-2014

- 1) **Model Answer Paper:** Community Development & Welfare of Weaker Section -BSW III
- 2) **Movies on Personalities development:** Dr Shridhar Kulkarni, President, Snhehalaya, Ahamadnagar
- 3) **PPT:** Globalisation & Rural Development for MSW2- Shri S N Shinde
- 4) **PPT:** Globalisation for BSW III- Shri PV Bukne
- 5) **PPT:** Environmental Awareness – For B.S.W.2, 3 & M.S.W. 1-

Dr W K Pokale

Docu. – 17,27

2.3.9 Use of Library resources to augment the teaching learning process.

Our Library is equipped with latest books, Journals, Magazines, news papers, etc. summary of the library facility is given below.

Docu. - 29

Books No.	We ekly	Quar terly	Monthly	Annual	Daily News Paper
1) Book as per syllabus = 7283	Sadhana, Buldhana Urban, Sprdha Varta	Watsaru	1) Lokrajya	1) Lokmat	1) Lokmat
2) Novel, stories, Literature = 2125			2) Udyojak	2) Awaj	2) Deshonnati
			3) Samaj kalyan hindi	3) Loksatta	3) Bhaskar
			4) Social welfare english	4)PunyaNagri	4) Punya Nagari
			5) Arthabodh Patrika	5) Our hobbies	5) Sakal
			6) Grantha Pariwar	6) Chitralekha	6) Loksatta
			7) Matru Raksha	7) Sadhana	7) Pratidin
3) GK, general etc = 1602			8) Shri Gurudeo	8) Shataushi	8) The Hitwada
			9) Arogya Patrika	9) Tanishka	9) Navbharat
			10) Shetkari	10) Police times	10) Matrubhumi
			11) Unique Academy Bulletin		11) Tarun Bharat
			12) Chanakya Mandal		12) The Hindu
			13) Pratiyogita kiran		13) Hindustan
			14)Competition Success review (Hindi)		14) Lokshahi varta
			15)Competition Success review (English)		Marathi = 9 English = 2 Hindi = 3
				16) Spardha parikhsa	
		17) Arihant			
Total = 11010	03	01	17	10	14

2.3.10 Challenge if any faced by the institution in completing the curriculum within the planned time frame and calendar. No

2.3.11 Monitoring and evaluating the quality of teaching learning.

We monitor the quality of teaching learning by taking

- (1) bimonthly progress of syllabus,
- (2) students feedback,
- (3) During parent teacher meet we discuss difficulties and progress of students with parents. Feedback from parents are taken regarding academic and infrastructure.
- (4) During staff council meeting different issues on teaching learning process and infrastructure are discussed and suggestion are considered.

Docu. -19,30,31

2.4 Teacher Quality.

2.4.1 Details on the strategies adopted by the college in planning and management of human resource.

- (1) Teaching and non-teaching staff are appointed as per the guidelines and rules framed by the human resource development of University Grant Commission, New Delhi.
- (2) Considering UGC and Maharashtra government rules, SGB Amravati University gives the approval for advertisement to be published widely in News papers.
- (3) Then University gives selection committee including VC nominee and subject experts.
- (4) Government nominee of social welfare department Pune, regional office Amravati and assistant commissioner of district social welfare department are requested to be the part of the selection procedure.
- (5) After getting approval from the university for the candidates selected by the selection committee the file is sent to social welfare department Pune for their final sanction and salary.
- (6) According to the seniority & need, the staff is sent for various training, refresher & orientation courses, seminar workshops, paper presentation etc.
- (7) They are also encouraged for higher education like Ph.D.

Designation wise faculty available in our college are shown below

Qualification		Ph.D.	M.Phil.	PG
Professor (Principal)	Male	01		
	Female			
Assistant Professor	Male	01	08	08
	Female		02	02
Total	Male	02	08	08
	Female		02	02

Note: One of the Asstt. Prof Dr D S Ambhore is M.Phil. as well as Ph.D.

2.4.2 How does the institution cope with the demand scarcity of qualified senior faculty to teach new Programmes?

- (1) We have all the teaching post filled on regular basis.
- (2) Senior faculty frequently invited to guide our staff & students on various occasions.

2.4.3 Staff development programmes during the last 4 years and strategies adopted in enhancing the teacher quality.

- (1) Staff is encouraged and motivated for higher education like M. Phil. and Ph.D.
- (2) They are sent to participate in various workshops, seminars, refresher courses, orientation programs etc.
- (3) Following teaching faculties are permitted to undergo research leading to Ph.D. degree.

Sr. no.	Faculty	Qualification at the time of joining	Higher education acquired	Pursuing higher education	
				Degree	Synopsis submitted
1	Shri S.N.Shinde	M.S.W.	M.Phil.	Ph.D.	07.07.2013
2	Shri S.N.Bhadarge	M.S.W. SET		Ph.D.	15.07.2014
3	Shri A.P.Raut	M.S.W. M.Phil		Ph.D.	29.12.2014
4	Ku.S.T.Rathod	M.S.W. M.Phil		Ph.D.	13.01.2014
5	Ku.S.H.Ujade	M.S.W. M.Phil		Ph.D.	14.01.2013
6	Shri U S Bankar	M.S.W. NET		Ph.D.	31.05.2013
7	Shri R.S.Madavi	M.S.W. M.Phil		Ph.D.	15.07.2014
8	Shri A.N.Bohrapi	M.S.W. M.Phil		Ph.D.	11.08.2014
9	Shri U.A.Ghuge	M.S.W. M.Phil		Ph.D.	11.08.2014
10	Shri P.V.Bukne	M.S.W. M.Phil		Ph.D.	30.12.2014
11	Ku P L Sandhani	M.S.W. NET		Ph.D.	04.02.2015

(a) Number of faculties deputed for Refresher courses & Orientation Programmes during last 4 years.

Docu. – 21

Programmes	Till 2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Total
Refresher courses	02	03	--	04	01	05	15
Orientation Programmes	02	--	02	03	04	--	11

b) Workshops organized by our college during last 4 years:

Sr. No	Date	Name of Workshop / Seminar	Resource Person
01	03/09/2011	Workshop on Research	Dr.B.R.Deshmukh M.S.Ujade
02	12/09/2011	Workshop on Atrocity Act.	Shri M Tambade (SP), Adv. S. Ingole, Adv. P. Ingle
03	25/09/2011	API Workshop	Dr Dipak Dhote, Mr.D.Gudadhe Mr. R Thakre
04	30/02/2012	Workshop on National Ethical values-Thoughts of Rastrasant Tukdoji Maharaj	Dr. Udhav Gadekar
05	05/02/2013	Work shop on Psychological Disorder & Psychoanalytical Therapy	Dr.Gajendra.Sarpate
05	24/03/2014	Workshop on Statistics	Mr.B.B.Bahekar,
06	04/09/2014	Workshop on Research	Dr P Y Thote, Dr U Wani
07	19/11/2014	Social Work Education contribution in nation building	Prof Ambadas Mohite
08	06/02/2015	Workshop on NAAC (7 Cri)	Dr V S Jamode, Ex Pro VC

(c) Following table shows our faculties (i) invited as resource persons
(ii) participation in Seminars/workshops and (iii) papers presentation
during last 4 years. **Docu. – 23**

Sr no.	Teachers activities during academic years	Reso urce pers ons	Participated in external seminars				Presented papers in seminars			
			11 -12	11 -12	12 - 13	13 -14	14- 15	11 - 12	12 - 13	13 -14
1	Dr.W.K.Pokale	01	02	04		02	02	01		02
2	Mr S.N.Shinde		10	03	02	02	04	02	01	02
3	Mr U S Jamdhade		04	02	03	01			02	01
4	Mr S.N.Bhadarge		07	02	01		05		02	
5	Shri R.N.Ingole		05		01					
6	Shri A.P.Raut		12	02	01	01	06			01
7	Ku.S.T.Rathod		05	04	01	03	01	02		03
8	Ku.S.H.Ujade		04	02	02	01	02	01	01	01
9	Shri R.S.Madavi					01				
10	Mr A.N.Bohrapi		13	02	01	02	07	01		01
11	Shri U.A.Ghugre		09	05	07	03	03	01		03
12	Shri P.V.Bukne		12	02		01	07	01		01
13	Mr V.B.Gavande		08	01			02			
14	Dr.D S Ambhore			02	01					
15	Ms. P N Sandhani					02				01
	Sub-Total	01	91	31	20	19	39	9	6	16
	Total 4 years	01	161				70			

2.4.4 Policies / systems placed to recharge teachers.

Our college encourages faculty and provide full support for research and paper publications by way of sanctioning duty leave, study leave, computer facilities, library facilities etc. A detail of this is shown in the tables of 2.4.3 (c) above.

2.4.5 Faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last 4 years?

Our teaching staff members are nominated by many government organizations & NGOs as members & experts on various committees.

Docu. - 32

2.4.6 Evaluation of teachers by the students and external peers.

- (1) Our college takes feedback regarding individual teachers on different aspects from students during regular teaching.
- (2) Feedback is also collected from parents and alumni during parent meet and alumni meet.
- (3) Teachers are informed regarding the report of feedback for improvement and necessary modification.

Docu. - 31

2.5 Evaluation process and Reforms.

2.5.1 Ensuring the awareness of the stake holders of the institution especially students and faculty regarding the evaluation processes.

- (1) At the beginning of the academic session, students are informed about the evaluation process and University rules.
- (2) Students are informed well in advance regarding units tests, sessional examination and about the internal assessment process.

2.5.2 The major evaluation reforms of the University adopted by the institution.

Yes the major evaluation reforms directed by the University like internal assessment, *viva*, Practical examination etc are adopted.

2.5.3 Effective implementation of the evaluation reforms of the university and those initiated by the institution on its own.

- (1) Our college effectively implements the evaluation reforms as directed by the University.
- (2) Evaluation of students is carried out with respect to unit test, performance in various activities, personal counseling with parental touch etc.

2.5.4 Details on the formative and summative evaluation approaches adopted to measure student achievement.

Our college evaluates the students using following methods.

1. Interview during Admission
2. Class Tests/ Unit Tests
3. Assignments
4. Internal *viva-voce*
5. External *viva-voce*
6. University examination

2.5.5 Transparency in the internal assessment during the last four years for the overall development of students.

- (1) At college level, class tests and unit tests are regularly conducted.
- (2) Results are displayed on notice board.
- (3) After evaluation, answer papers are shown to the students. And students are guided accordingly by the respective teachers.
- (4) This enables them to identify their weaknesses and strength in particular subject or topics.
- (5) Progress and performance of the students in examination and other activities are communicated to parents during parent –Teacher meet.

2.5.6 Graduate attributes specified by the college.

1. Minimum attendance criteria is 75%
2. Students are informed to submit their assignment within given time period.
3. Class Test, Unit test and viva examinations are compulsory.
4. 100% attendance is compulsory for field work, rural camp, NSS, Educational Tour, Research and Tribal visit.

2.5.7 Mechanisms for redresser of grievances both at the college and University level.

- (1) Our college has formed a grievance committee for students as well as staff.
- (2) Student of our college if has any grievance first approach guardian-teacher incharge and then class teacher.
- (3) If the problem is not solved, then it is referred to the grievance committee through the principal.
- (4) This committee resolves the problem of students.
- (5) At University level also a redresser mechanism exists for examination related complaints of the students.
- (6) Similarly grievance of teachers & non-teaching staff if any is attended by the principal in consultation with the concerned committee.

2.6 Students' performance and learning outcomes.

2.6.1 Learning outcomes stated by college. How the students and staff are made aware of these.

- 1) Model answers papers, Question papers, notes etc. prepared by the faculty are the learning outcomes.
- 2) These outcomes are provided to the students in class rooms and library.

Please Refer 2.3.8

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2.6.2 How the institution monitors and communicates the progress and performance of students. Analysis of results and achievements.

- (1) The marks secured by the students in unit tests are displayed on college notice board / informed in class rooms.
- (2) As a result the learning outcomes of students are known to each other as well as the teachers.
- (3) Depending upon the performance of the students, the teachers are asked to take steps to improve the results.
- (4) The examination in-charge is asked to analyze the results and accordingly steps are taken to improve their performance.

Result analysis for the last 4 years is given below. Under graduation

Year		2011-12	2012-13	2013-14	2014-15
BSW I	Admitted	80	80	80	88
	Examinee	66	71	80	81
	Pass	12	14	22	16
	% Pass	18.18	19.71	27.5	19.8
BSW II	Admitted	36	50	52	67
	Examinee	33	45	51	66
	Pass	12	12	13	17
	% Pass	36.36	26.66	25.49	25.8
BSW III	Admitted	24	29	33	38
	Examinee	24	29	33	26
	Pass	23	24	23	22
	% Pass	95.83	82.75	69.69	84.6

Post graduation

Year		2011-12	2012-13	2013-14	2014-15
MSW I	Admitted	47	81	81	80
	Examinee	44	77	74	79
	Pass	31	47	39	31
	% Pass	70.45	61.03	52.7	39.2
MSW II	Admitted	50	50	71	61
	Examinee	48	45	64	55
	Pass	40	33	49	42
	% Pass	83.33	73.33	76.56	76.4

(a) Achievements of last 4 years: University Merit Students

.Total Merits from 2001 – 2014 = 40

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Sr. No.	Name of University Merit Students	Merit	BSW/ MSW	Year
01	Ku. Radha Shankararao Kanade	II	B.S.W.	2011-12
02	Ku. Sharda Dattatrya Jogdand	I	M.S.W.	2011-12
03	Ku. Sheikh Parvin Sheikh Shoukat	VIII	M.S.W.	2011-12
04	Akash Baban Ingole	II	B.S.W.	2012-13
05	Ramkrushna Vitthal Dhadve	II	M.S.W.	2012-13
06	Ramesh Kashiram Wagh	X	M.S.W.	2012-13
07	Youraj Kisan Vaidhya	IV	B.S.W.	2013-14
08	Narayan Baban Ingole	V	B.S.W.	2013-14
09	Yogeshwar Shrikisan Taktode	VI	B.S.W.	2013-14
10	Rashtrapal Baban Ingole	III	M.S.W.	2013-14
11	Prasidha Yuvraj Ingole	X	M.S.W.	2013-14
12	Yuvraj Kisan Vaidya	IV	B.S.W.	2014-15
13	Narayan Baliram Gore	V	B.S.W.	2014-15
14	Yogeshwar Shrikisan Taktode	VI	B.S.W.	2014-15
15	Rashtrapal Baban Ingole	III	M.S.W.	2014-15
16	Prasidha Yuvraj Ingole	X	M.S.W.	2014-15

(b) List of selected students for various events at University / State / National level events for the last 4 years.

Sr. No	Name of students	Class	Activity	Level	Year
01	Ms.Puja M Jadhao	B.S.W.I	Archery	University & State	2011-12
02	Ms.Puja M Jadhao	B.S.W.III	Archery	University & State	2013-14
03	Mr.Mahesh Raut	M.S.W. I	Avishkar	University	2013-14
04	Mr. Namdeo Devde	B.S.W.II	Utkarsha	University	2013-14
05	Ms. Sonal K. Tayde	B.S.W.II	Disaster Management	University	2013-14
06	Ms.Dipale Jadhao	B.S.W.I	Disaster Management	University	2013-14
07	Ms.Puja M Jadhao	M.S.W.I	Archery	University	2014-15
08	Mr Gopal S Tale	B.S.W. I	Workshop of NSS at Pune	State level	2014-15
09	Mr U E Malekar	B.S.W.II	Workshop of NSS at Pune	State level	2014-15

2.6.3 Structure of the teaching, learning and assessment strategies of the institution to facilitate the achievements of the intended learning out comes.

1. All teachers are asked to prepare their teaching plan at the beginning of the academic session.
2. All teachers are asked to maintain the daily teaching diary.
3. Teachers generally ask the students to come prepare with the topic which is to be taught the next day.
4. After teaching, the teachers ask the students to discuss the taught topic and during discussion, the problems raised by the students are solved on the spot by the teachers.
5. At the end of every unit, class tests are conducted to evaluate the students.
6. Special attention is given to weaker students through counseling to overcome their difficulties.
7. Meritorious students are provided special guidance and attention.
8. Teachers provide teaching notes on the topic to all the students, particularly students of weaker sections.
9. Weekly Seminars are arranged for the students and are made compulsory to each student.
10. Invited lectures from experts are arranged throughout the year.

2.6.4 Measures / initiatives taken up by the institution to enhance the social and economic relevance of the courses offered.

Syllabus of social work is designed to focus on social, economical, vocational development, entrepreneurship, employment opportunities. Accordingly we have formed many committees to take care of these issues

- 1) curriculum aspect,
- 2) students project,
- 3) extension work,
- 4) resource person,
- 5) value education,
- 6) competitive examination,
- 7) employment and self employment guidance cell etc.

These committees conduct various programmes for the development of students.

2.6.5 Method to collect and analyze data on student performance and learning out comes and use it for planning and overcoming barriers of learning.

- (1) Data on student's performance and learning outcomes are collected from unit test, sessional examination, internal and external viva-voce and University examination.
- (2) Accordingly corrective measures are taken during planning. (Result are as shown in 2.5.5 earlier)

2.6.6 Process of monitoring and ensuring the achievement of learning outcomes.

Achievements of learning outcomes are monitored and ensured from the result of students like merits, first class etc. (As shown in 2.5.5 earlier)

2.6.7 Use of assessment / evaluation out comes as an indicator for evaluating student performance, achievement of learning objectives and planning.

- (1) The marks obtained by the students in different subjects in unit tests are analysed.
- (2) Accordingly counseling and guidance of students are carried out to improve their performance.

Criteria III :- Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Recognized research center of the affiliating university or any other agency

- (1) 11 teaching staff are pursuing their Ph.D.
- (2) After getting Ph.D. they will apply for becoming Ph.D guide.
- (3) After getting recognition as Ph.D. guide, our college will apply for recognition as Research centre to the University.

3.1.2 Research committee to monitor the research. Its composition and recommendation

- (1) For research at faculty level our college has formed research committee consisting of Dr. D S Ambhore & Smt P N Sandhani who encourages and suggests for research activities.
- (2) Research committee for students consist of Smt P N Sandhani, Mr S N Shinde, Dr. D S Ambhore, Mr D S Gore
- (3) For research at students level our college has allotted research guides.
- (4) They guides the students of BSW final year for their group research projects.
- (5) Guidance is provided for individual research projects of MSW final year students.
- (6) Dissertations are the part of their curriculum.
- (7) Recommendations given by research committee are made separately for B.S.W. III year and M.S.W. II year.

3.1.3 Measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects.

- (1) UGC has granted '2f' and '12B' recognition on 15/07/2015.
- (2) Teachers are provided with adequate infrastructure, library facility, Computer facility and office support to carry out research activity, paper presentation and publication.
- (3) They are also encouraged to carry their Ph.D. work (Please refer 2.4.3).

3.1.4 Efforts of the institution in developing scientific temper and research culture and aptitude among students.

- (1) Syllabus of social work particularly MSW is research oriented.
- (2) Students are guided properly to carry out research work by our experienced faculty.
- (3) Lectures of expert faculties are arranged to develop scientific temper.

3.1.5 Details of the faculty involvement in active research.

- (1) Our teachers are actively involved in the research activities by guiding the students for their research.
- (2) Our teachers also carry out research work and the findings of the work are published in research journals, conference, work shop.
- (3) Teachers are encouraged to present their work in conferences / seminars etc.
- (4) Details of research work during last 4 years are given below:

(a) Faculty guided Research projects of Ph.D., M.S.W & B.S.W

Name of Teacher	No. of students guided for Ph.D. / Research project of M.S.W and B.S.W				Total
	2011-12	2012-13	2013-14	2014-15	
Dr.W.K.Pokale *		1 PhD	1 PhD	1 PhD	3
Shri S.N.Shinde	07	05	06	06	24
Shri U.S.Jamdhade	09	05	06	06	26
Shri S.N.Bhadarge	06	03	04	04	17
Shri A.P.Raut	06	08	10	08	32
Ku.S.T.Rathod	06	08	09	08	31
Ku.S.H.Ujade	06	02	10	08	26
Shri R.S.Madavi	07	07	10	08	32
Shri A.N.Bohrapi	03	09	09	08	29
Shri U.A.Ghuge	05	06	08	07	26
Shri P.V.Bukne	03	08	06	07	26
Shri V.B.Gavande	07	08	05	07	27
Smt P N Sandhani	Joined during 2014-2015			02	02
Shri D S Gore				03	03
Shri S R Ingole				03	03
Shri A T Wagh				03	03
Shri U S Bankar				04	04
Total	65	70	84	93	312

Note: * Guided to Ph.D. students. And other teachers for Research Projects of M.S.W. and B.S.W.

(b) Research papers published by Faculty

Name of Teacher	No. of Research papers published				Total
	2011-12	2012-13	2013-14	2014-15	
Dr.W.K.Pokale	08	01	03	03	15
Shri S.N.Shinde	07	02	02	04	15
Shri U.S.Jamdhade	00	00	02	01	3
Shri S.N.Bhadarge	04	00	02	02	8
Shri R.N.Ingole	00	00	00	01	1
Shri A.P.Raut	09	02	00	03	14
Ku.S.T.Rathod	03	04	01	05	13
Ku.S.H.Ujade	05	02	02	03	12
Shri R.S.Madavi	01	00	00	02	3
Shri A.N.Bohrapi	09	01	02	02	14
Shri U.A.Ghuge	07	02	01	05	15
Shri P.V.Bukne	09	01	00	01	11
Shri V.B.Gavande	02	00	00	02	04
Dr.D. S. Ambhore	00	00	00	01	1
Shri D S Gore	00	00	00	01	1
Smt P N Sandhani				03	3
Shri U S Bankar	00	00	00	01	1
Shri A T Wagh	00	00	00	01	1
Total	64	15	15	41	135

Note: Details of publication by the faculty are given in 3.4.3

3.1.6 Workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Our college has conducted following workshops, seminars and guest lecturers to inculcate research attitude amongst faculties & students.

List of workshops/ seminars conducted at our college for building research culture.

1. On 03/09/2011-Workshop on Research by **Dr. B. R. Deshmukh** and Ms. S. Ujade
2. On 12/09/2011- Workshop on Atrocity Act by **Shri M Tambade (SP), Adv. S. Ingle, Adv. P. Ingle**
3. On 30/02/2012 - Workshop on National Ethical values-Thoughts of Rastrasant Tukdoji Maharaj by **Dr. Udhav Gadekar**
4. On 05/02/2013 - Work shop on PD & Psychoanalytical Therapy by **Dr.Gajendra. Sarpate**
5. On 24/03/2014 - Workshop on Statistical techniques for research by **Mr.B.B.Bahekar,**
6. On 4/9/2014 - Workshop on Research Methodology by **Dr P Y Thote, Dr Umesh Wani**

3.1.7 Research area and expertise available at our college.

Our college is actively involved in research field. List of subjects and available guides are shown below:

1. Environmental science :- Principal, Dr.Waman K. Pokale
2. Community development :- Shri S.N.Shinde, Shri U.S.Jamdhade, Shri R.N.Ingle, Shri A.P.Raut, Ku.S.T.Rathod, Ku.S.H.Ujade, Shri R.S.Madavi, Shri A.N.Bohrapi, Shri U.A.Ghuge, Shri P.V.Bukne, Shri A S Gore, Shri U S Bankar, Shri S R Ingle

3. Women, Child problems, and Development :- Ku.S.T.Rathod, Ku.S.H.Ujade
Mrs P N Sandhani, Shri A T Wagh,
Shri U A Ghuge
4. Labour welfare :-Shri S.N.Bhadarge , Shri V.B.Gavande,
Shri U S Bankar, Shri D P Landge
5. Psychology in Social work :- Dr.D.S.Ambhore , Shri U.S.Jamdhade,
Ku S.H.Ujade, Shri R S Madavi

3.1.8 Efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

Our college has invited following eminent researchers for their interactions with teachers and students.

Year 2011 – 12		
Sr.No	Name and address of Eminent Researchers visited	date
1	Mr. Dilip Rathod, Special District Social Welfare officer, Washim	08/08/2011 08/02/2012
2	Ms. Savita Chavan, Ladies Police	04/11/2011
3	Dr Ravindra Vaidya, Dean, Social Science Faculty, Sant Gadge Baba Amravati University, Amravati	07/12/2011
4	Dr.Dipraj Ionare, Social Work College, Amravati	07/12/2011
5	Shri A.J.Bokade Social Work College, Buldhana	07/12/2011
6	Prof. Gajanan Ghongate, Salunkabai Raut College, Wanoja	17/12/2011
7	Dr.Vitthal Wagh, Principal Shivaji College, Akola	17/12/2011
8	Shri Rajesh Wajire, Executive Magistrate, Washim	23/01/2012
9	Ms. Rekha M.Sharma, President of Municipal Council, Washim	03/02/2012
10	Dr.Uddhav Gadekar, Social Worker, Akot	03/02/2012
11	Dr.Bhagwan Gote, Washim	03/02/2012

	Year 2012 – 13	
Sr.No	Name and address of Eminent Researchers visited	date
12	Shri R.G.Kulkarni, IAS, Collector, Washim	04/10/2012
13	Mr. Gangubhai Beniware, Social Worker, Washim	03/12/2012
14	Shri M.G.Wath, Assistant Commissioner, Social Welfare Department, Washim	09/10/2012 04/01/2013 24/01/2013
15	Prof . Rupendrakumar Gour, Prof. Kishor Kude, Prof. Pradnya Wanmali, Fule Ambedkar College of Social Work, Gadchiroli	03/01/2013
16	Dr.Jaykiran Tidake, Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati	25/03/2013
17	Dr. J. N. Wankhede, HOD, Zoology, Sant Gadge Baba Amravati University, Amravati	25/03/2013

	Year 2013 – 14	
Sr.No	Name and address of Eminent Researchers visited	date
18	Dr.D.K.Ambhore, Ex Director of Higher Education, Amravati	22/06/2013
19	Shri Yogesh Nirgude, I.A.S. Officer	08/08/2013
20	Shri A.V. Musale, Sr. Inspector, Social Welfare Department, Washim	29/08/2013
21	Dr.V. D. Kshirsagar, District Civil Surgeon, Washim	07/09/2013
22	Shri J.S.Bahekar Eye expert District Health Officer, Washim	07/09/2013
23	Shri Subhash Rathi, President, R. A. College Washim	05/10/2013
24	Dr Ravindra Vaidya, Dean, Social Science Faculty, Sant Gadge Baba Amravati University, Amravati	29/10/2013
25	Shri P. D. Rathod, District Treasury Officer, Washim	27/12/2013
26	Dr.Sarika Bhagat, Deputy Magistrate, Washim	27/12/2013
27	Smt.Anjali Jondhale, PSI, Washim	27/12/2013
28	Shri A.S.Pendur, Education Officer, Z. P. Washim	27/12/2013
29	Shri S.S.Apar, Deputy Collector, Washim	27/12/2013
30	Prof. Pravin A.Gote, Director, Universe Science Academy, Washim	09/02/2014
31	Shri Purushottam Thombe , M.C.E.D. Washim	09/02/2014
32	Smt G.P.Nikam, Warden Govt. Tribal Girls Hostel, Washim	09/02/2014

	Year 2014 – 15	
Sr.No	Name and address of Eminent Researchers visited	date
33	Dr P Y Thote, Principal, Thote Social work college, Nagpur	04/09/2014
34	Dr U Wani, DNC Social work College, Jalgaon	04/09/2014
35	J N Kothari, Hon. Secretary, Business Forum Washim	06/09/2014
36	Dr S I Kumbhar, Director, Bhartiya Vidypeeth, Pune	11/09/2014
37	Mr Ambadas Mohite, President, MASWE,	19/11/2014
38	Dr A Deshmukh, Co-ordinator, NSS, SGB AU, Amt	27/12/2014
39	Dr M Gawande, Principal, T Jadhao College, Washim	27/12/2014
40	Mr Ashok Heda, Ex, President, Nagar Parishad, Washim	23/01/2015
41	Mr R S Chandne, Suptd. District Jail, Washim	23/01/2015
42	Mr G Wagh, Savitribai Phule College, Washim	30/01/2015
43	Mr M Yevle, member, Bhudan Mandal, Nagpur	30/01/2015
44	Dr S Prasad, Hyderabad Unuversity, Hyderabad	30/01/2015
45	Dr V S Jamode, Ex Pro VC, SGB AU, Amravati	06/02/2015
46	Mr Waghmare, Dy. Commissioner, Social Wel, Amt.	14/02/2015

3.1.9 Utilization of sabbatical leave for research activities.

University has made the provision of this leave for affiliated colleges.

3.1.10 Details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community.

Research findings of the research carried out by the faculties and students are used in community development work.

3.2 Resource mobilization for research

3.2.1 Percentage of the total budget earmarked for research.

- (1) '2f' and '12B' recognition is accorded by the UGC on 15/07/2015.
- (2) The research activities are carried out by the faculties on self financing basis at present.

3.2.2 Provision in the institution to provide seed money to the faculty for research.

This provision will be used by the faculty as and when needed.

3.2.3 Financial provisions available to support students research projects.

Students of economically weaker sections are given financial assistance by management and staff every year.

36 students have benefited during 2011-2015 under this scheme as given below.

S.no.	Academic Year	No. of students benefited
1	2011-2012	08
2	2012-2013	08
3	2013-2014	09
4	2014-2015	11

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3.2.4 Interdisciplinary research of staff.

- (1) Our college is having only one discipline i.e. social work.
- (2) Research carried out in this subject is applied for the welfare and development of society.
- (3) The research carried out by faculties through students is given in separate list.

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3.2.5 Optional use of various equipments and research facilities of the institution by its staff and students.

(1) Society and public itself is a laboratory for carrying research in the subject social work.

(2) Our faculties and students use well equipped college library, LCD projector for PPT, movies etc.

3.2.6 Special grants / finances received from the industry or any other agency for developing research facility.

We have not yet received any such grants.

3.2.7 Support provided to the faculty in securing research funds from various funding agencies, industries etc.

The faculties are encouraged in securing research funds from various funding agencies.

3.3 Research facilities

3.3.1 Research facilities available to the students and research scholars.

(1) Our college has well equipped library which includes downloaded PDF files as shown below.

(2) The facilities are available to students and teachers from 10:30 am to 5:30 pm.

(3) Internet facility

Sr. no.	Name of Teachers using audio-visual / computer	No. of downloaded PDF files/ e resource.	
		2013-14	2014-15
1	Dr Waman K Pokale	01	01
2	Mr S N Shinde	01	01
3	Mr S N Bhadarge	02	03
4	Mr U S Jamdhade	01	01
5	Mr A P Raut	01	02
6	Mrs S T Rathod	01	01
7	Mrs S H Ujade	01	01
8	Mr R S Madavi	01	02
9	Mr A N Bohrapi	02	03
10	Mr P V Bukne	01	02
11	Mr V B Gawande	02	02
12	Mr S R Ingole	-	03
13	Mr D S Gore	-	02
	Total	14	24

Average number of e-resources downloaded/ printed = 19

% Teachers using audio visual/computer aids

Year	Total Teachers	Teachers using AV/C aids	%	Average
2013-14	13	11	84.6	75%
2014-15	20	13	65.0	

3.3.2 Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers in the new and emerging area.

- (1) We are upgrading the information & Technology facility.
- (2) We have internet connection of Pacenet India pvt ltd.
- (3) e-Library facility has started.

3.3.3 Any special grants/finances received from industry / any agency for developing.

Our college has not yet received such grants / finances.

3.3.4 Research facility available to students outside the campus.

For carrying social work research, our students have access to government organizations and NGO's for observations and study.

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3.3.5 Library/information resource facility available especially for the researchers.

- (1) Large numbers of books including journals are available in our library.
- (2) Modern facilities like scanner, xerox, computers, printers are available for research work.
- (2) LCD Projectors are used for presentations of findings of the researchers during seminars and group discussions and PPT.

3.3.6 Collaborative research facilities developed in the college.

Collaborative research is not yet started in our college.

3.4 Research publications and awards.

3.4.1 Major research achievements of the faculty.

No major research achievements in terms of patents, product development. However, some of the faculties have published their research papers in Journals of International repute. Details are as given in 3.4.3.

3.4.2 Does the institute publish or partner in publication of research journals?

No

3.4.3 Details of publications by the faculty and students.

1) Principal Dr. Waman K. Pokale-

Text Book of Engineering Chemistry	ISBN 8190-4304-3-2	Professional Publishing House, Nagpur.
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Sr. No	Book / paper / chapter	ISBN/ ISSN	Name of Journal/ Publisher/Conference	Impact factor
01	Temperature of Maximum Density Behavior of MH_3 in Water. P. 997-1001	ISSN 0956 - 5000	J. Chem So. Faraday Trans 1992, 88 (7),	3.45 (2010)
02	Temperature of Maximum Density Behavior of SO_2 , H_2S & CO_2 in Water. P.114-118	ISSN 0376 - 4710	Indian J. Chem Feb' 1993, 32 (A),	0.92 (2010)
03	Correlating Despretz Constant with limiting Partial Molal Expansibility. P.1008-10	ISSN 0376 - 4710	Indian J. Chem Nov' 1994, 33 (A),	0.92 (2010)
04	Temperature of Maximum Density of aqueous Soln of Some Salts & Acids. P.999-1004	ISSN 0956 - 5000	J Chem. So. Faraday Trans, 1995, 91 (6),	3.45 (2010)
05	Luminescence & defects studies in $\text{LaF}_3:\text{Ce}^{3+}:\text{Tb}^{3+}$ material, 18-23 Aug 1996. 1	-	Int. Conf on Luminescence & Optical Spectroscopy of Condensed Matter,	-
06	Fluorescence Properties of $\text{YF}_4:\text{Bi}^{3+}$ material, 18-23 Aug 1996.	-	Int. Conf on Luminescence, Optical Spectroscopy of	-

			Condensed Matter,	
07	Energy Transfer from Ce ³⁺ to Eu ³⁺ in LiYF ₄ Materials, P.110-111	-	Nat. Laser Symp, Feb' 1997, Centre for Advanced Technology, Indore	-
08	Photoluminescence, thermo luminescence & defect centres in LiYF ₄ :Er ³⁺ , P.261-264. Oct' 1997	-	Conf. on Lum. its applications, School of Studies in Phys, PtRS University, Raipur,	-
09	Synthesis & Charecterisation of Er(TTA) ₃ (PHEN) material. (10-12 Dec 1997) P. 253-254, Dec' 1997,	-	National Laser Sympto Physical Research Lab, Ahmadabad.	-
10	Radiation effects on the luminescence of LiYF ₄ :Er ³⁺ P385-392	ISSN 0168 - 583X	Nuclear Instru & Methods in Phy Res, B June 1998.	1.042 (2010)
11	Metal Content in water of Ambazari Lake & nearby water sources P. 277-280	ISSN 0970-7077	Asian J Chem Oct. 1999, 12(1),	0.16
12	Thermogravimetric Analysis of Lignins, P. 1173-1180	ISSN 0970-7077	Asian J Chem, July 2000, 12(4)	0.16
13	Impacts of Mining Activities on Water & Soil, P.81-90	0367-827X	J of Envi Sc & Engg, April 2006, 48(2),	1.37
14	Impacts of Mining on Water & Soil, P. 143-152.	0367-827X	J. Environ. Sc & Engg, April 2007, 49(2),	1.37
15	Impacts of Continuous Mining on Water & Soil of Wani, P.777-784	0022-4456	J Scientific & Industrial Res. Sep' 2007, 66,	0.36
16	Effect of Fly Ash on Physico-Chemical Properties of Soils. P.1-4	-	Int. Conf. on Changing Envtn. Trends & Sustainable Dev. Guru Jambheshwar Uni of S & T, Hissar, Feb' 2009	-
17	Environmental Status of WCL Kolera-Pimpari Tq. Wani during 2003-06, P.49-55	-	Seminar on advanced Materials Tech of Analysis, Mar' 2009, S P College, Chandrapur.	-
18	Water Quality Around Ballarpur Paper Mill, Jan-2010,	-	Conf on Green Chem & Envi Pollution,	-
19	Impact of Coal Mining on immune	-	National Conf,	-

	response and Health, P.68-72		Umerkhed Mar'2010.	
20	Water Quality Status of Pench Reservoir (India), P. 255-258.	0367-827X	J Environ. Sc & Engg, July 2010, 52(3),	1.37
21	Simplified Method for estimation of Protein in Spirulina (Blue Green Algae)	ISBN 97881-905776-12-1	Nat Conf on Recent Researches in Chem, ugc sponsored, L. Tilak college, Wani Feb. 2012	-
22	Use of Green gram shells (Phaleolus Aureus) to treat waste water.	ISBN 978-81905776-12-1	Nat Conf on Recent Res in Chem, UGC sponsored, L. Tilak college, Wani Feb' 2012	-
23	Study of some water samples of Irai River near Chandrapur	ISBN 97881905776-12-1	Conf on Recent Res in Chem, UGC sponsored, L. Tilak college, Wani Feb'12	-
24	To study the effect of Soya-waste blended soil on the growth of Soyabean (Glycine max)	ISBN 97881-905776-12-1	Conf on Recent Res in Chem, UGC sponsored, L. Tilak college, Wani Feb' 2012	-
25	Ambient Air Quality near Wani (Dist Yavatmal) Mining Area	ISBN 97881-905776-121	Conf on Recent Res in Chemistry, L. Tilak college, Wani Feb' 2012	-
26	Treatment of Industrial Waste water using clay filter. HVP M's College of Engg. and Technology, Amravati	ISBN 97881-922256-5-4	Seminar on Technological Innovations with Environmental integrity. Feb' 2012	-
27	Effect of Thermal Power Plant on Environment p.212-215	ISSN 2277-2669	Sc Reviews & Chem Commu-nication. Mar' 2012, 2(3)	-
28	White Coal: Best from Waste p.216-219	ISSN 2277-2669	Scientific Reviews & Chem Commun Mar' 2012, 2(3)	-
29	Growth of Soybean Plant (Glycine Max) in Soya Waste Blended Soil	ISSN22783458	Chem. Sci. Trans. Dec' 2013	-
30	Physico-Chem Characterisation of Molasses & its Effects on p.869-872	ISSN 1818-4952	World Appl. Sc J. June' 2013 (21)6	-
31	Growth of Chilli Plants (Capsicum Annuum) in Fly Ash Blended Soil p.2507-2516	ISSN 2277-7105	World J of Pharmaceutical Research, Oct' 2013,2(6)	-
32	Physico-chemical characterisation of	ISSN	International J of Res	-

	fly ash & its effect on the growth of Soyabean Plant (Glycine Max)	2347-517X	in Bio-sc, Agri & Tech, Jan'2014,2(1)	
33	Impact of Chandrapur MIDC on Water Quality During August 2010	ISSN 02 537141	Indian J of Env protection Sep 2014, 34(9)	
34	Study of Impact of Coal Mining on Air Quality Wani Jan-15 p.504-510	ISSN: 2319-6602	International J of Chem & Phy Sc, IJCPS (4) NCSC Jan-2015	
35	Hydro chem Analy-sis & Purification of Domestic Waste Water Using clay filter Jan 15, p.206-213	ISSN: 2319-6602	International J of Chem & Phy Sc, IJCPS (4) NCSC Jan-2015	

2) Shri S. N. Shinde, Asst. Prof

Sr. No	Title of Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Chapter in Book: Human Rights concept,scope,& theory , Feb'2012	978-81-922414-18	Human Right Aadhar Publication Amravati
02	Chapter in Book: Other countries Lokpal &Utility, Jan'2012	81-922643-10	Lokpal: Some Questions
03	Child Labour & Human Rights, Jan'2012	81-89002-08-2	Conf. on Human Right : Concepts & Issues
04	Human Rights & Women Exploitation Jan'2012	978-81-922188-23	Conf. on Human Right & Social Justice
05	Indian Freedom Feb'2012	978-81-8287-1656	Conf. on Relevance of Gandhian Thought's in Present Era
06	Buddhist Dhamma Philosopy & Present Era Feb'2012	978-81-8287-166-2	Conf. on Buddhist Philosopy & Indian Society
07	International Policy Approach of Pandit Jawarlal Nehru, Feb'2012	978-81-8287-1670	Conf. on Pandit Jawarlal Nehru's Political Ideology
08	A Nationl Issue on Fuetocide Feb'2012	978-81-922866-00	Conf. on A Nationl Issue on Fuetocide
09	Role of Dr Ambedkar in Indian Economics Development, 2012-13	978-93-81190-937	Conf. on Indian Economics Developm
10	Dr Ambedkar & State Socialism,	978-93-	Indian Economics

	2012-13	81190-937	Development
11	Impact of Naxalities on Tribes Jan 2013	978-81- 924096-10	Naxalities Chanllanges
12	Indian Constitution & Human rights Feb 2013	978-81- 924096-72	Human Right & Social Justice,
13	Faith & Superstition in Andh S.T.Community 2014-15	2249- 9849	J.Interdisciplinary Knowledge and Research
14	Counseling for Victims of Domestic Violence (Problams & Possibilities) 2014-15	978-81- 928550-3- 5	State Sem on Counseling for Victims of Domestic Violence :Problems & Possibilities
15	Child Labour & Human Rights 2014-15	978-8192 4096-9-6	National Seminar on Human Rights Education
16	Human Rights & Woman 2014-15	ISSN- 2278-4349	National Seminar on Human Rights Education

3) Shri U.S.Jamdhade, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Political Think & Role of Javharlal Nehru ,April 2013	978-81-92 2414-1-8	Neharu Era In Indian Politics
02	Study of Communal Violence on Dalit community in Maharashtra. Feb-2014	81-9226 43-1-0	Exclusion & Inclusion of Dalit & Minority Communities In India
03	Dr. Ambedkar's Thought of women, Feb. 2011	978-93-81 171-31-8	Relevance of the Thoughts of Dr.Ambedkar
04	History & Development of Human Right 2014-15	978-81-92 4096-9-6	National Seminar Human Rights Education

4) Shri S.N.Bhadarge, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Impact of Dr. Ambedkar's Thought On dalit Literature. April 2011	978-93-81171-31-8	Relevance of the Thoughts of Dr.Ambedkar for Making Super India
02	Women Empowerment & Buddhism. March-2011	0977-0278	Relevance of Buddhism in Present Era.
03	Need Of gandhi's concept of Grams warajya in 21th Century. Feb-2012.	978-93-81171-31-8	Relevance of gandhian Thoughts In Present Era.
04	Buddha Dhamma & Present Condition of Navbuddha in India. Feb-12.	-	Buddhist Philosophy & Indian Society.
05	Political Thought & Role Of Jawaharlal Nehru. Feb-2012.	-	Pandit Jawaharlal Nehru's Political Ideology
06	Buddha Dhamma & Present Condition of Scheduled Caste in India. April-2013.	-	Movement Of Buddha Dhamma In India.
07	Study of Communal Violence on Dalit community in Maharashtra. Feb-2014	81-922643-1-0	Exclusion and Inclusion of Dalit and Minority Communities In India
08	Critical Analyses Study of Indian Human Rights 2014-15	978-81-924096-9-6	" Human Rights Education" 20 & 21 Feb.2015. at Matoshri Shantabai Gote College Washim
09	A study of tribal Human Right Voilation in india 2014-15	978-93-85026-05-8	Human Rights And Present Scenario in India

5) Shri A. P. Raut, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Dr. Ambedkar's Constitution , April 2011	978-93-81171-31-8	Relevance of the Thoughts of Dr.Ambedkar for Making Super India
02	Indian Constitution & Human Rights, Jan'2012	81-89002-08-2	Human Right : Concepts & Issues
03	Chapter in Book: Need & Utility of Lokpal Bill, Jan'2012	81-922643-1-0	Lokpal: Some Questions

04	Human Rights & Child Labor Jan'2012	978-81- 922188-23	Human Right & Social Justice
05	International Peace & Gandhian Thought's Feb'2012	978-81- 8287-1656	Relevance of Gandhian Thought's in Present Era
06	Relevance of Buddhist Dhamma Philosophy & Present Era Feb'2012	978-81-82 87-166-2	Buddhist Philosophy & Indian Society
07	Indian Political Ideology & Pandit Jawarlal Nehru Feb'2012	978-81- 8287-1670	Pandit Jawarlal Nehru's Political Ideology
08	Chapter in Book: Human Rights & Women Empowerment, Feb'2012	978-81- 922414-18	Human Right Aadhar Publication Amravati
09	A National Issue on Feticide Feb'2012	978-81-92 2866-0-0	A National Issue on Feticide
10	Importance of Human Right Feb 2013	978-81- 924096-72	Human Right & Social Justice
11	Gandhilisum Scenario April 2013	81-86584- 00-7	Gandhian Philosophy and Indian Democracy
12	The Role of Social Agency of Domestic Violence Protection 2014-15	-978-81- 928550-3- 5	State Seminar on Counseling for Victims of Domestic Violence :Problams & Possibilities
13	Indian Constitution & Human Rights 2014-15	978-81-92 4096-9-6	National Seminar on Human Rights Education
14	Contribution of S.T. Communities in Indaian Culture 2014-15	978-93-85 021-30-5	Na. Conf. on Tribal Society

6) Ku.S.T.Rathod, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Thought of Rashtrasant About Women Feb'2011	-	Thought of Rashatra Sant Tukdoji Maharaj
02	Thought of Dr.Babasaheb Ambedkar about Women Empowerment , April 2011	978-93- 81171-31- 8	Relevance of the Thoughts of Dr.Ambedkar for Making Super India
03	Role of Men in Women Empowerment April 2012	978-81- 922414	Women Empowerment , Aadhar Publication ,Amravati
04	Dr.Babasaheb Ambedkar Thought	0977-0289	Takshashila Mahavidyalaya

	on Women Empowerment & Dignity of Women Labour Aug'2011		Amravati
05	Globalization –Vulnerable Womens Attrocities in Family System March 2012	978-93-811190-50-7	Manavlok Social Science College Ambajogai Dist.Beedi
06	Environmental Thought of Rashtrasant Tukdoji Maharaj Oct. 2012	2278-9308	Indian Social Reformers & Their Thought ,Aadhar publication Amravati
07	Role of Gandhiji in Rural Development Oct. 2012	978-93-82414-13-1	Relevance of Dr.Babasaheb Ambedkar Mahatma Gandhian & Pandit Neharu Ideology in scenario
08	Theories of Identity in Human Rights & Dr. B.R. Ambedkar Nov. 2013	978-93-82588-18-4	Indian Constitution & Human Right
09	Child Labor & Human Right Feb'2013	978-81-924096-58	Human Right & Social Justice
10	Counseling for Victims of Domestic Violence (Problems & Possibilities) 2014-15	978-81-928550-3-5	State Seminar on Counseling for Victims of Domestic Violence :Problams & Possibilities
11	Woman Exploration & Human Rights 2014-15	978-81-924096-9-6	National Seminar on Human Rights Education
12	Women's Movement & Social Reform 2014-15	978-93-84021-14-6	Na.Conf. on Social Movement in Vidarbha
13	Women & Human Rights 2014-15	978-93-84021-19-1	Inter.Na.Conf. on Human Rights & Constitutional Reform from Dr.B.R.Ambedkar's Perspective : Past, present and Future

7) Ku.S.H.Ujade, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Reformation in Agriculture Age of Shiwaji 16 Feb.2011	-	Reformation in the age of Shivaji
02	Dr. Ambedkar,s thoughts About Women Empowerment , April 2011	978-93-81171-31-8	Relevance of the Thoughts of Dr.Ambedkar for Making Super India
03	Chapter in Book: Contribution of Indian Parliament of Lokpal Bill, Jan'2012	81-922643-1-0	Lokpal: Some Questions
04	Chapter in Book: Human Rights & Women Empowerment, Feb'2012	978-81-922414-18	Human Right Aadhar Publication Amravati
05	Problems of Project affected people and Human Right. 11 Feb 2012	-	Problems of Displaced people and Human Right.
06	Isolated Women in Family System ,(Female feticide) March 2012	978-93-811190-50-7	Globalization –Volenerable Women Atrocities in Family System
07	Role of Men in Women Empowerment April 2012	978-81-922414	Women Empowerment , Aadhar Publication ,Amravati
08	Child labor & Human Right, Feb 2013	978-81-924096-72	Human Right & Social Justice
09	Concept reason & Solution Of Poverty 17 & 18 Jan 2014	-	Allviation of poverty
10	Female Feticide Reason Effect & Solution ,5 & 6 March 2014	978-93-83389-54-4	Declining Girls Ratio & Society
11	Social Movement & Social Change,Sept.2014	978-93-84021-146	Social Movement in Vidharbha
12	Counseling for Victims of Domestic Violence (Problams & Possibilities) 2014-15	978-81-928550-3-5	State Seminar on Counseling for Victims of Domestic Violence :Problams & Possibilities
13	Woman Exploration & Human Rights 2014-15	978-81-924096-9-6	National Seminar on Human Rights Education
14	Social Movement & Social Reform 2014-15	978-93-84021-14-6	Na.Conf. on Social Movement in Vidarbha
15	Women & Human Rights 2014-15	978-93-84021-19-1	Inter.Na.Conf. on Human Rights & Constitutional Reform from Dr.B.R.Ambedkar's Perspective : Past,present And Future

8) Shri A. N. Boharpi, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Chapter in Book: Human Rights regarding Indians, Feb'2012	978-81-922414-18	Human Right Aadhar Publication Amravati
02	Chapter in Book: Public Movement of Shri Anna Hajare, Jan'2012	81-922643-10	Lokpal: Some Questions
03	Dr. Ambedkar & Journalism, April'2011	978-93-81171-318	Relevance of the Thoughts of Dr.Ambedkar for Making Super India
04	Women Empowerment & Human Rights, Jan'2012	81-89002-08-2	Human Right : Concepts & Issues
05	Human Rights & Women Exploitation Jan'2012	978-81-922188-23	Human Right & Social Justice
06	Indian Freedom Feb'2012	978-81-8287-1656	Relevance of Gandhian Thought's in Present Era
07	Buddhist Dhamma Philosopy & Present Era Feb'2012	978-81-8287-166-2	Buddhist Philosopy & Indian Society
08	International Policy Approach of Pandit Jawarlal Nehru, Feb'2012	978-81-8287-1670	Pandit Jawarlal Nehru's Political Ideology
09	Role & Importance of Women in Empowerment of Women,Nov'11	978-81-922414-01	Women Empowerment
10	Importance of Human Rights, Feb 2013	978-81-924096-72	Human Right & Social Justice,
11	Gandhian Philosophy, April'2013	81-86584-00-7	Gandhian Philosophy & Indian Democracy
12	Political Thought of Pandit Neharu, April'2013	81-86584-00-8	Neharu Era in Indian Politics
13	Women & human rights Feb-2015	2278-4349	Conf. on Human rights Edu.
14	Indian constitution & human rights Feb-2015	978-81-924096-9-6	Conf. on human rights Edu.

9) Shri.U.A.Ghuge, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference	Year
01	Need of Gandhian Thoughts in 21 st Century, 15 March 2011	-----	Need of Gandhian Thoughts in 21 st Century	2010-11
02	The Role of Dr.Ambedkar in Woman Empowerment & dignity Of Labor 27 & 28 Aug 2011	0977-0298	The Relevance & Impact Of Dr. Ambedakar Thoght in The Present Age	2011-12
03	Woman Empowerment & Their Human Rihgt 11 & 12 Jan 2012	81-89-002-08-2	Human Right : Concepts & Issues	2011-12
04	ReInterpretation of Buddisam in Ambedkarian Perspective 27 & 28 Jan 2012	978-81-922414-5-6	Dr.Babasaheb Ambedakar Buddhism & It's Emancipatory Potentian	2011-12
05	Woman empowerment & their Human Right 04 Feb 2012	978-81-922414-1-8	Human Right	2011-12
06	Dr.B.R.Ambedakar Views on Caste & Untouchability 11 & 12 Jan 2013	-----	Theories of Identity in Human Rights and Dr.B.R.Ambedkar's Thought	2012-13
07	Indian Constitution & Social Legislation 26 & 27 Sep.14	ISBN-978-93-84021-14-6	Social Movement in Vidarbha	2014-15
08	Kinds of Domestic Violence & Counseling for Victims	ISBN - 978-81-928550-3-5	State Seminar on Counseling for Victims of Domestic Violence :Problams & Possibilities	2014-15
09	Human Rights & Society	ISBN-978-81-924096-9-6	National Seminar on Human Rights Education	2014-15
10	Political & Social Thoughts of M.K.Gandhi	ISBN-978-93-82962-44-1	National Seminar on M.K.Gandhi	2014-15
11	Human Rights and Human Digninty in the Present Indian Scenerio	978-93-85026-5-8	Human Rights & Indian Present Era	2014-15

10) Shri P.V.Bukne, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Chapter in Book: Human Rights & Women Empowerment, Feb'2012	978-81-922414-1-8	Human Right Aadhar Publication Amravati
02	Chapter in Book: Need & Utility of Lokpal Bill, Jan'2012	81-922643-1-0	Lokpal: Some Questions
03	Dr. Ambedkar's & Journalism, April 2011	978-93-81171-31-8	Relevance of the Thoughts of Dr.Ambedkar for Making Super India
04	Indian Constitution & Human Rights, Jan'2012	81-89002-08-2	Human Right : Concepts & Issues
05	Human Rights & Child Labor Jan'2012	978-81-922188-23	Human Right & Social Justice
06	International Peace & Gandhian Thought's Feb'2012	978-81-8287-1656	Relevance of Gandhian Thought's in Present Era
07	Relevance of Buddhist Dhamma Philosophy & Present Era Feb'2012	978-81-8287-166-2	Buddhist Philosophy & Indian Society
08	Indian Political Ideology & Pandit Jawarlal Nehru Feb'2012	978-81-8287-1670	Pandit Jawarlal Nehru's Political Ideology
09	A National Issue on Feticide Feb'2012	978-81-922866-0-0	A National Issue on Feticide
10	Human Right & Woman Exploitation Feb'2013	978-81-924096-8-9	Human Right & Social Justice
11	Critical Analyses Study of Indian Human Rights Feb.2015	978-81-924096-9-6	National Seminar on Human Rights Education

11) Shri V.B.Gawande, Asst. Prof (Published)

Sr. No	Book / paper / chapter	ISBN/ ISSN No.	Name of Journal / Publisher / Conference
01	Dr. B.R. Ambedkar and women empowerment, 17 April 2011	978-93-81171-31-8	Relevance of thoughts of Dr. Ambedkar for making super power india
02	The role of Dr. ambedkars on labour status, 27 and 28 Aug.2011	-	The Relevance & Impact of Dr. Ambedakar Thoght in the Present Age
03	Human Rights & Education 2014-15	978-93-85026-05-8	Human Rights And Present Scenario in India
04	Educational Status Helth Problem & Superstation in Tribals . 2014-15	978-93-85021-30-5	Tribal Society

12) Shri R.S.Madavi , Asst. Prof (Published)

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Dr. B.R. Ambedkar and women empowerment, 17 April 2011	978-93-81171-31-8	Relevance of the Thoughts of Dr.Ambedkar for Making Super India
02	Indian Constitution & Human Rights 2014-15	978-81-924096-9-6	National Seminar on Human Rights Education
03	Contribution of S.T. Communities in Indian Culture 2014-15	978-93-85021-30-5	Na. Conf. on Tribal Society

13) Shri D.S.Ambhore, Asst. Prof (Published)

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Effects And Aftermath of Rape And Its Counseling ,Feb, 2011	2230-9578	Journal of research and Development –A Multi disciplinary Journal
02	Democracy and Democratic Values 2011-12	978-81-905495-2-3	Bhartiya Lokshahi : Sthiti & Gati
03	A study of tribal Human Right Voilation in india 2014-15	978-93-85026-05-8	Human Rights And Present Scenario in India

14) Shri D.S. Gore sir , Asst. Prof.

Sr. No	Book / paper / chapter	ISBN/ ISSN	Name of Journal/ Publisher / Conference
01	Critical Analyses Study of Indian Human Rights 2014-15	ISBN-978-81-924096-9-6	National Seminar on Human Rights Education

15) Ku P. N. Sandhani Asst. Prof.

Sr. No	Book / Paper / Chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
1	Chapter in Book: Human Rights Education 2015 Feb	978-81-924096-9-6	Human Rights Of ST in Constitution of India
2	Chapter in Book: Domestic Violence Act-2005 & Role of NGO's August-2014	978-81-928550-3-5	Counselling for victim of domestic violence: Problems and possibilities
3	The Role of Social Agency of Domestic Violence Protection Act 2005	978-81-928550-3-5	State Seminar on Counseling for Victims of Domestic Violence :Problems & Possibilities
4	Human Rights of S.T. in Constitution of India	978-81-924096-9-6	National Seminar on Human Rights Education
5	Human Rights for women in Indian Constitution & Provision – Perception	978-93-84021-19-1	Inter. Conf. on Human Rights & Constitutional Reform from Dr.B.R.Ambedkar's Perspective : Past, present And Future

16) Shri A.T.Wagh, Asst. Prof

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	A study of tribal Human Right Voilation in india 2014-15	978-93-85026-05-8	Human Rights And Present Scenario in India

17) Shri U.S. Bankar ,Asst.Prof.

Sr. No	Book / paper / chapter	ISBN / ISSN No.	Name of Journal / Publisher / Conference
01	Indian Constitution and Human Right. 2014-15	ISBN-978-81-924096-9-6	National Seminar on “ Human Rights Education”

3.4.4 Research awards, recognition, and incentives received by the faculty for research contributions.

- (1) Mr H R Dhanbhar, who is working for Ph.D. under the guidance of Principal Dr Waman K Pokale received financial award of Rs.8500/- as an incentive for contributing Applied research from the Director, Higher Education, Govt of Maharashtra, Pune for the year 2011-12 vide their letter dated 22.06.2011 as **Eklavya Scholarship**.

3.5 Consultancy.

3.5.1 Systems and strategies for establishing institute-industry interface.

We are continuously in touch with industries and NGOs by way of providing social service, community development, educational study tours, case work etc.

3.5.2 Policy of the institution to promote consultancy.

(1) Our college provides consultancy services in the area of social work and human resource development.

(2) Consultancy services are provided to government organizations and NGO'S.

(3) Our students are deputed to these organizations for manpower development.

Docu. – 13

3.5.3 Encouragement of the staff for consultancy services.

Our college encourages the staff to utilize their expertise and available facilities for consultancy.

3.5.4 Area and major consultancy services provided by the institution and the revenue generated.

Our faculties is extending guidance and consultancy services in the following areas on no payment basis as a part of social obligation.

- (1) rural development,
- (2) women development,
- (3) social counseling,
- (4) psychological counseling etc

3.5.5 Policy of the institution in sharing the income generated through consultancy.

We are providing consultancy to society and government organization as part of social obligation, as such no revenue is generated. However, following policy is formulated in sharing the income generated through consultancy.

- 1) The consultancy charges are to be decided by a 3 member committee headed by the principal of the college.
- 2) 50% consultancy charges shall be deposited in college account.
- 3) The distribution of remaining 50% shall be as under:

Sr no	Breakup of revenue generated	Share %
1	College share	50 – 60%
2	Responsible person in consultancy	30%
3	Concerned clerk /cashier	5%
4	Students if actually involved	5 – 10%

3.6. Extension Activities and Institutional social Responsibilities (ISR)

3.6.1 Promotion of institution- neighborhood-community network and students engagement, contributing to good citizenship, service orientation and holistic development of students.

Promotion of institution-community network is carried out by providing our collaboration to various NGOs and government organizations through following activities

- (1) rural camps,
- (2) NSS camps and
- (3) other related activities.

Docu. – 13, 15, 16

3.6.2 Mechanism to track student's involvement in various social movements / activities promoting citizenship roles.

- (1) Each student undergoes paper reading on different social issues and try to find solutions.
- (2) We have different committees and cells like, cultural, prayer, student council, social gathering, value education, rural camps, women welfare, NSS etc.
- (3) The incharge professors ask the students to participate actively in all the events.

Docu. – 15, 25

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Stakeholders views obtained through parent meet, alumni meet and students feedback are considered during policy and development for improvement of overall performance and quality of our college.

3.6.4 The means of planning and organizing extension and outreach Programmes by our college.

Extension and outreach programmes are conducted by our college through NSS, rural camp and govt. organization and NGO's.

Major extension activities and outreach programmes are as under:

1. Addiction Eradication Week 2011-12
2. Garbage collection during Lord Ganesha Festival 2012-13
3. Addiction Eradication Week 2012-13
4. Role Play – social issues at village Sonkhas 2012-13
5. Child labour awareness rally 2013-14

6. Swachata Week at Sawanga Jahangir 2014-15

7. Voter awareness rally 2014-15

Impact of above activities on the overall development of students

Students are made awareness regarding bad effects of addiction. As a social workers, tools and techniques for eradication of addiction are known to students.

Due to garbage collection technique, students are made aware about environment protection and they got the knowledge to counseling the peoples regarding reduction of the pollution.

Due to role play act, students have acquired stage daring, presence of mind, and personality development.

During Child labour awareness rally students gained knowledge about child labour laws and the implementation.

Organising Swachata week at Sawanga Jahangir students and peoples of the village could understand the importance of Swachata abhiyan.

Due to voter awareness rally, student are made aware regarding the importance of voting for the development of country.

Docu. – 13

3.6.5 Promoting the participation of students and faculty in extension activities.

(1) We have a unit of 100 students for NSS and every year 50 new students are enrolled in NSS.

(2) We conduct residential rural camp

(3) Students are sent to education tour in Maharashtra and other states

(4) so all students & faculty participate in different extension activities.

3.6.6 Social surveys, research or extension work undertaken by the college to ensure social justice and empower student's from under-privileged and vulnerable sections of the society for 4 years.

Following social surveys, research and extension works were conducted by our college for social justice and to empower the students.

1. Economic census survey with Nagar Parishad was carried for Washim city during 1/10/13 to 15/11/13
2. Survey for Leprosy eradication with Health Department was carried out during 3/10/2012 to 13/10/2012 and 16/2/2015 to 21/2/2015
3. Conducted Entrance Examination for Irrigation Department, Maharashtra government on 26/2/2012.
4. Conducted Entrance Examination (TET) for Education Department, Maharashtra government on 14/12/2014.
5. Addiction Eradication Week 2011-12
6. Social Justice Day 2011-12
7. Constitution celebration day at some villages 2011-12
8. Garbage collection during Lord Ganesha Festival 2012-13
9. Addiction Eradication Week 2012-13
10. Social Justice Day 2012-13
11. Role Play – social issues at village Sonkhas 2012-13
12. Social Justice Day 2013-14
13. Child labour awareness rally 2013-14
14. Swachata Week at Sawanga Jahangir 2014-15
15. Voter awareness rally 2014-15
16. Equality week 2014-15
17. Survey of Leprosy with Asstt Director, Health Service(Leprosy) 2014-15

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3.6.7 Objectives and expected outcomes of the extension activities conducted by the college.

(1) Objectives of the extension activities conducted by the college are to impart the knowledge other than curriculum, personality development, professional expertise, social obligation awareness, stage daring etc.

(2) Knowledge obtained in regular theory classes and study of educational tours and visits are practically applied by students during rural camp and NSS camp.

(3) Students work in many events like social survey, rally, poster presentation, planning of programme, organization, reporting, budgeting, coordination, adult education etc.

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3.6.8 Involvement of the community in the reach out activities of the institution and contribution to the community development.

(1) During community work like social survey, rural camp, NSS camp, peoples of the area are encouraged to involve in the activities by explaining the benefits and development of the area.

(2) In fact the work is carried out in the interest and benefit of the area by participation of the peoples.

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3.6.9 Details on the constructive relationships forged with other institutions of the locality for working on various outreach and extension activities.

Our college work collectively with various government organizations and NGO's for the propagation of various schemes for the benefits of rural and backward locality as listed below.

Sr no.	Name of Institutions
1	District Social Welfare Office, Washim
2	District Collector Office, Washim
3	Municipal Nagar Parishad, Washim
4	District Civil Hospital, Washim
5	Integrated Child Development Project Office, Washim
6	District Sports Office, Washim
7	District Suptd. of Police Office
8	Tahasil Office, Washim
9	Zilha Parishad, Social Welfare Dept, Washim

10	Zilha Parishad, Washim
11	Divisional Social Welfare Office, Amravati
12	RTO, Washim District Rasta Suraksha
13	Integrated Tribal Development Office, Washim
14	Neharu Uva Kendra
15	Lokmat New paper office, Washim
16	Savitribai Fule Mahila Mahavidyalaya, Washim
17	Shri Tulshiram Jadhao Arts & Science, Mahavidyalaya, Washim
18	Reynolds Hospital, Washim
19	Ingale Mental hospital, Washim
20	Disha Girls Observation Home, Washim
21	Purna Co-operative Sugar Factory, Purna, Tq. Vasmat (Hingoli)
22	Baheti Hospital, Washim
23	Family Counselling Centre, Washim
24	Women Economic Development Trust

3.6.10 Details of awards received by the institution for extension activities and contribution to the social development during the last 4 years.

Our College has contributed the village Sonkhas (our Dattak gram) in the following manner.

- 1) Letter of appreciation from Sonkhas Grampanchayat for providing them a Carpet (Satranji) during 2013-2014
- 2) Letter of appreciation from Sonkhas Grampanchayat for providing them a Water tank of 1000L during 2014-2015
- 3) Big steel Gate for Sonkhas Grampanchayat office. During 2014-2015

3.7 Collaboration

3.7.1 Collaboration and interaction of institution with research laboratories, institutes and industry for research activities.

Our college is in touch with many organizations for research activities.

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3.7.2 MoUs/ Collaborative arrangements with other institution.

MoU with other Institutions & NGOs will be undertaken to carry out social work. Our faculties are carrying out their Ph.D. by collaborative arrangements with other institutions.

3.7.3 Details on the industry- institution-community interactions that have contributed to the creation of academic facilities and support.

Following is the list of community interactions which have contributed to the students knowledge.

1. Agricultural Product Marketing Committee (APMC) Washim- FW & Dissertation for MSW II
2. Jan Shikshan Sanstha ,Washim, FW for MSW I and MSW II
3. Various programmes were conducted in the villages namely (1) Nagthana (2) Kekat Umbra, (3) Bhat Umra, (4) Sonkhas, (5) Jambhrun Navji, (6) Rithad, (7) Chikhali (BK), (8) Wangi, (9) Walki-Dodki, (10) Asola (Jahagir) under field work, NSS and other activity.

3.7.4 Details of national and international conferences organized by the college during last 4 years.

University and district level workshops were arranged by the college as given in 2.4.3 (b).

3.7.5 Linkages / collaborations that have actually resulted in formal MoU and agreements. List out the activities and beneficiaries of the established linkages

- (1) Many institutions have provided training to our students.
- (2) Projects or survey or counseling work given by different organizations are completed by our students. **Docu. – 39**
- (3) We have provided extension services to many villages through NSS camps and rural camps. **Docu. – 15**

3.7.6 Efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

- (1) After establishing linkage / collaboration with the organizations, proper planning is done to implement the Programmes.
- (2) Responsibilities are assigned to every member of different committees for smooth conduction of the Programmes.
- (3) Finally at the end of the Programmes, review is taken.

Criterion IV :- Infrastructure and Learning Resources

4.1 Physical facilities

4.1.1 Policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning.

- (1) The institution aims to provide state of the art classrooms with LCD projector facilities, internet etc. for effective teaching.
- (2) The management of the institution has planned to expand library facilities with separate building after getting grants from UGC.
- (3) Recently on 15/07/2015 our college acquired “2f” & “12B” status by the UGC.

4.1.2 Details of the available facilities.

(a) Curricular and co- Curricular activities

- (1) Our college is located in a spacious building with built-up area of 16000 square feet on Risod Road, 3 kms away from the bus station & 4 kms away from the railway station.
- (2) 5 class rooms each of about 1000 sft.
- (3) Well furnished cabin for the Chairman.
- (4) Spacious cabin for the Principal.
- (5) Office (460sft) having enough ventilation & light.
- (6) Library (1600 sft) has reading desk, news paper stand with leading news papers.
- (7) Our Library is having 11010 text books out of which 3463 text books are purchased during 2010-2015. Additionally our Library received 1245 donated books during last 4 years.
- (8) Our library is regularly subscribing periodicals and news papers. 8 monthly periodicals, 1 weekly periodical, and 13 News papers during 2011-2015. We have also started half monthly periodical from 2012-2013.
- (9) Reading room for students (capacity 25)
- (10) Reading room for staff (capacity 10)
- (11) Computer laboratory (390 sft) with 10 PCs (20 students) with N-Computing extenda System.
- (12) 2500 sft. spacious porch between class rooms is available which is used for conducting cultural & other programmes like seminar etc.

- (13) Sports room
- (14) Teachers common room
- (15) Ladies common room (460 sft)
- (16) Boys common room
- (17) NSS room
- (18) NAAC room
- (19) IQAC room
- (20) Meeting room
- (21) University Exam. Co-ordinator room
- (22) 04 gents toilets with 10 urinals
- (23) 04 ladies toilets with 10 urinals
- (24) Our College has 5 old personal computers for library, IQAC, NAAC, University Exam. Coordinator.
- (25) 6 new Computers with N-Computing Extenda System are available for office.
- (26) Xerox machine (01), - Richo
- (27) Printers (02) Samsung & HP
- (28) Printer (01) all in one HP
- (29) LCD Projectors (03) Soni
- (30) Audio system Ahuja
- (31) Adequate seating arrangement with writing tables.
- (32) Water cooler - Blue Star & Purifier (Aqua Fresh)
- (33) Home theaters (02) Intex & I-ball
- (34) English speaking aid
- (35) Our college has a Mini-bus for transportation of students and faculty to visit different agencies, field work places, rural camps etc.

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(b) Extra- curricular activities

- (1) We have well maintained garden and lawn.
- (2) Play ground is available for games like kho-kho, kabaddi, volley ball, high jump, long jump tracks are available.
- (3) Indoor games like carrom, chess, yoga etc are available.
- (4) We have a temple of lord Shri Ganesha & Maa Shri Saraswati inside the library.

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4.1.3 Available infrastructure in line with its academic growth. Facilities developed and the amount spent during the last 4 years.

We keep infrastructure available with the academic development of the institution and intake capacity of students. Infrastructure is increased before it is needed for students.

Facilities developed and the amount spent during last 4 years

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Items	Purchased / Developed	Year	Amount Rs
Building with 5 class rooms etc.	Building is provided by our management	2012-2013	Not Applicable
Books	Purchased	2010-2011	80175
Water Cooler	Purchased	2010-2011	49202
Games materials	Purchased	2010-2011	4318
Furniture	Purchased	2010-2011	31008
Books	Purchased	2011-2012	10777
Thumb Machine	Purchased	2011-2012	16000
Games materials	Purchased	2011-2012	2360
Green Board Etc	Purchased	2012-2013	32160
Books	Purchased	2012-2013	41380
Games materials	Purchased	2012-2013	1200
Computer	Purchased	2013-2014	50000
Books	Purchased	2013-2014	196746
Fire Extinguisher	Purchased	2014-2015	4000
Internet	Purchased	2014-2015	10000
LCD projector	Purchased	2014-2015	35000
Computers -2	Purchased	2014-2015	84500

4.1.4 Infrastructure facility available for students with physical disabilities.

- (1) Our college provides ramp for physically disabled persons.
- (2) Western commodes in gents and ladies toilets are provided to physical disabled persons.

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4.1.5 Facilities and various provisions available.

We provide following facilities to students.

1. Yoga classes, personality development, stage daring, English Speaking.
2. Computer facility.
3. Medical emergency facility.
4. Library facility.
5. Security like Anti-ragging committee, Women cell, grievance committee, Watchman etc.

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4.1.6 Provisions of health care available to students and staff on the campus and off the campus.

The health checkup camps are conducted every year for students. Following doctors are available off the campus.

1. Dr. Pankaj Dagdiya BAMS for Gents
2. Dr. Kavita Pankaj Dagdiya BAMS for Ladies

4.1.7 Common facilities available.

Following common facilities are available.

- | | |
|---|--------------------------|
| 1) women cell, | 15) sports |
| 2) English speaking aid | 16) Canteen |
| 3) counseling and career guidance, | 17) Reading Room |
| 4) Library | 18) Grievance Cell |
| 5) Computer Lab | 19) Audio system Ahuja |
| 6) Internet | 20) Toilets with urinals |
| 7) Xerox machine (01) - Richo | |
| 8) Printers (02) Samsung & HP | |
| 9) Printer (01) all in one HP | |
| 10) LCD Projectors (03) Soni | |
| 11) Adequate seating arrangement with writing tables. | |
| 12) Water cooler - Blue Star & Purifier (Aqua Fresh) | |
| 13) Home theaters (02) Intex & I-ball | |
| 14) Our college has a Mini-bus for transportation of students & faculty | |

4.2 Library as a learning Resource

4.2.1 Advisory committee of library and its significant initiatives implemented to render the library user friendly.

Following is the composition of the Advisory committee of the library

Principal Dr W K Pokale,	Chairman
Smt V D Ingle	Librarian
Shri S N Shinde,	Asst. Professor
Shri U S Jamdhade,	Asst. Professor
Shri A. N. Boharpi,	Asst. Professor
Smt S T Rathod,	Asst. Professor
Shri V.V.Jawale,	Professional Asst.
Shri Vijay Kumber,	Students representative

- (1) Meetings of these committee members are conducted to discuss regarding the purchases of books, optimum use of the library resources and infrastructural requirements.
- (2) The committee also monitors the effective use of library.

4.2.2 Details of the following.

Total area of the library (In sq. Mts.=221)	= 2380 sft
a) Area of library	= 1600 sft.
b) Area of reading Room	= 560 sq.fts
c) Area of Staff Room	= 220 sq.fts

Working hours:

- 1) On working days** : 10 :30 am – 5:30 pm
- 2) On holidays**
 - Before examination days : 10 :30 am – 5:30 pm
 - During exam days : Excluding exam hours
 - During vacation : 10:30 am – 5:30 pm.

Layout of the library: It has staking racks area, books issue counters, news paper reading area on the ground floor. Moreover, reading room and e-library facilities are available on the first floor inside the library itself which is supervised by library staff.

The layout map of the library setup.

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4.2.3 Purchase of new books, journals and e-resources during the last four years.

Specification	2011-2012		2012-2013		2013-2014		2014-2015	
	number	Cost	number	Cost	number	Cost	number	Cost
Text books	348	11710	2183	190378	402	83575	50	13500
Journal/Periodical								3420
1) Monthly	08	1030	08	1140	11	1820	10	
2) Weekly	01	500	01	500	01	500	01	
3) Fortnightly	--	--	01	300	01	900	01	
News papers	12	12594	12	11765	12	14422	12	17034
Donated Books.	762	--	366	--	117	--	--	--
e-resources	Information collected from e-resources are stored in CD form and also on Computer in Hard disks.							

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4.2.4 Details on the ICT and other tools deployed to provide maximum access to the library collection.

1. O P A C :- Not Available
2. Total numbers of computers:- 21
for public access
3. Total number of printers :- 3
for public access
4. Xerox Machine :- 1
4. Internet :- 200 kbps/100 mbps band width
Pacenet India Pvt Ltd
5. Institutional Repository :- Dissertations (CD & hard copy) of
BSW III & MSW II are maintained.

4.2.5 Details on following items (For 2014-2015)

1. Number of walk-ins for 1 year = 7351
2. Number of books issued / returned = 4996
3. Ratio of library books to students enrolled = $11010/334 = 32.96$
4. Average number of books added during last 4 years = 745
5. Average number of login to OPAC = No
6. Average number of login to e- resources = --
7. Average number of e-resources = 19

downloaded/ printed

2013-14 = **14** and 2014-15 = **24** Average = 19

8. Details of weeding out of books and other materials

Weeding out of Books :- 2011-12 = 18
2012-13 = 12
2013-14 = 09
2014-15 = 21

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4.2.6 Specialized services provided by the library.

- 1) Our College provides reference services.
- 2) Information and notification are displayed on notice board.
- 3) Book Bank facility to students
- 4) e-resources in the form of downloaded files are made available

2013-14 = **14**

2014-15 = **24**

Average = **19**

4.2.7 Support provided by the library staff to the students and teachers of the college.

- (1) At the start of the academic session, a list of all newspapers and magazines is displayed on the notice board for awareness of the students.
- (2) List of new books is displayed on notice board and issue counter.
- (3) Teachers inform the students regarding availability of books in the library.

4.2.8 Special facilities offered by the library to the visually / physically challenged persons.

- (1) Ramp is provided to physically handicapped persons.
- (2) The library staff is instructed to help such students on priority basis.
- (3) Reading facility to such students is made available on the ground floor.

4.2.9 Strategies deployed by the library to collect feedback from users and its use for improvement of the library, services.

Library committee discuss the matter with staff and students for its improvement.

4.3. IT Infrastructure

4.3.1 Computing facility available at the institution.

- 1) Computers available with configuration = 05 (old) + 16(New)

Old: P3, P4 with 1 GB- HD

New: I 5 Processor with N-Computing Extenda system,
4 GB RAM,
2 TB – HD

- | | | |
|----|----------------------------------|-------------------------------|
| 2) | Computer student ratio | 1:16 |
| 3) | LAN facility | Yes |
| 4) | Wifi facility | No |
| 5) | Licensed software | Antivirus Netlux,
Windows7 |
| 6) | Computers with internet facility | 17 |

4.3.2 Computer and internet facility available to the faculty and students.

Computers facility available on the campus **05(old) + 16(new)**

4.3.3 Institutional plans and strategies for deploying and upgrading the IT infrastructure

- | | | |
|-------------------|---|----|
| 1. WiFi facility | | |
| 2. Computer | - | 10 |
| 3. Net Modem | | |
| 4. LCD Projectors | - | 02 |
| 5. Xerox Machine | - | 01 |

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4.3.4 Provision made in the annual budget for purchase/ up gradation and maintenance of the computers etc.

Year	2011-2012	2012-2013	2013-2014	2014-2015
Budget provision	5000	10000	50000	100000

4.3.5 Use of ICT resources including development and use of computer aided teaching learning materials by staff and students.

(1) Yes, staff and students use Information & Computer Technology resources.

(2) They develop their own Power Point Presentations for teaching and presenting seminars respectively.

(3) Staff also uses some audio – video downloaded information for teaching.

4.3.6 Access to on-line teaching – learning resources.

BSNL Broadband / WiFi connectivity is under Procurement, hence, on line access for teaching learning will be provided after installation.

4.3.7 Access of national knowledge network connectivity through the affiliating university.

We will make it available shortly.

4.4 Maintenance of Campus facilities.

4.4.1 Optimal allocation and utilization of the available financial resources for maintenance of the facilities.

Sr. No	Facilities	2011-2012	2012-2013	2013-2014	2014-2015
a	Building	30500	College was shifted to newly constructed Building hence no major maintenance needed		
b	Furniture	Furniture & Equipments were in good conditions hence, no maintenance cost is involved.			
c	Equipments				
d	Computers	4290	7600	1200	3775
e	Vehicle	0	0	10580	9332
f	Other 1) Advertising	16760	35100	24208	119032
	2) Audit fee	5000	6500	6500	7000
	3) Electric bill	1335	17040	22010	33820
	4) Misc	14735	74596	165693	92364
	5) Printing	50525	31473	36756	17850
	6) Stationary	13078	27251	14635	17984
	7) Competitive ex	---	---	6325	--
	8) Alumni meet	3100	---	11700	14475
	9) Education tour	158036	222153	322881	172695
	10) Soc. Gathering	57989	59258	41327	47590
	11) Village Camp	68415	62058	35371	61881
	12) Red ribbon Pro	---	---	3880	--

4.4.2 Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college.

- (1) Computers, Xerox machine, LCD projectors are maintained.
- (2) Annual maintenance contract (AMC) for following is being undertaken

- 1) Electric appliances
- 2) Water cooler
- 3) Computers, Xerox & Printers

4.4.3 Calibration of the equipment / Instruments.

No such instrument is available in our institution which needs calibration.

4.4.4 Steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)

- (1) A Bore well is installed which ensures the constant water supply.
- (2) Drinking water supply is provided through water cooler
(Manufacturer: Blue Star Ltd) with purification system.
- (3) The water cooler is cleaned weekly.
- (4) Inverters are provided to computers, office, fans and lightings.

Criterion V : Student support and Progression

5.1 Student mentoring (Counseling) and support

5.1.1 Publication of prospectus. Information provided to students through prospectus and the commitment and accountability of the college.

Prospectus is updated and published annually and following information is provided to the students through prospectus. The institution keeps on monitoring the activities through various subcommittees.

1. Eligibility and process of admission
2. Brief idea about theory papers, practicals, field work, tour etc
3. Fee structure
4. Scholarship details
5. Library details and Rules
6. Student council and sports
7. NSS
8. Seminar, Alumni, internal exam. Parent – Teacher meet
9. Annual Report, Merit Prizes, discipline etc
10. Women cell
11. Training and placement
12. Important Rules
13. List of Merit students
14. Some events

5.1.2 Scholarships / free ships given to the students during last 4 years

Scholarships and free ships of Govt. of India as disbursed for the last 4 years are as follows

GOI Scholarships

Year	Category	Boys	Girls	Total	Amount in Rs.
2011-12	SC	59	21	80	629655
	ST	03	03	06	37806
	NT	17	03	20	111035
	OBC	39	13	52	288465
	SBC	01	05	06	34755
Yearly Total		119	45	164	1101716
2012-13	SC	74	22	96	760735
	ST	04	02	06	35790
	NT	28	03	31	148180
	OBC	60	20	80	425540
	SBC	02	05	07	35060
Yearly Total		168	52	220	1405305
2013-14	SC	60	23	83	644790
	ST	04	03	07	48575
	NT	25	04	29	147415
	OBC	82	16	98	493665
	SBC	01	06	07	36940
Yearly Total		172	52	224	1371385
2014-15	SC	66	24	90	707670
	ST	7	1	08	54775
	NT	27	4	31	162635
	OBC	78	20	98	501935
	SBC	2	5	7	32805
Yearly Total		180	54	234	1459820

Free Ships

Year	Category	Boys	Girls	Total	Amount in Rs.
2011-12	SC	04	01	05	18180
	ST	00	01	01	3096
	NT	01	00	01	4240
	OBC	02	02	04	13755
	SBC	0	0	0	0
Yearly Total		7	4	11	39271
2012-13	SC	09	01	10	34820
	ST	0	0	0	0
	NT	04	01	05	19335
	OBC	07	04	11	40920
	SBC	0	0	0	0
Yearly Total		20	6	26	95075
2013-14	SC	05	02	07	29315
	ST	0	0	0	0
	NT	02	0	02	7615
	OBC	09	03	12	41630
	SBC	01	0	01	3155
Yearly Total		17	5	22	81715
2014-15	SC	3	4	7	27050
	ST	0	0	0	0
	NT	2	0	2	7575
	OBC	6	2	8	30125
	SBC	1	0	1	3225
Yearly Total		12	6	18	67975

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5.1.3 % of students receiving financial assistance from state government, central government and other national agencies.

As show above in 5.1.2 all the 100% eligible students get financial assistance. However, % of students receiving financial assistance based on total admission is shown below.

Students Categories		Admitted	With GOI Scholarships	With Freeship	Total beneficiaries	% beneficiaries
Year 2011-2012	M	172	119	7	126	73.3
	F	65	45	4	49	75.4
	Total	237	164	11	15	73.8
Year 2012-2013	M	215	168	20	188	87.4
	F	75	52	6	58	77.3
	Total	290	220	26	246	84.8
Year 2013-2014	M	246	172	17	189	76.8
	F	71	52	5	57	80.3
	Total	317	224	22	246	77.6
Year 2014-2015	M	254	180	12	192	75
	F	80	54	6	60	75
	Total	334	234	18	252	75

5.1.4 Specific support services / facilities available for

- 1. Students from SC / ST, OBC and economically weaker sections:-**
Government scholarships are available to these students.
- 2. Book bank scheme:-** This scheme is being operated from the academic session 2014-15 and under this scheme, 2 books as per syllabus and 1 book from general category are issued. We provide books to students under this scheme.

3. **Students with physical disabilities:-** Government scholarships and other facilities like 20 min/hr extra time during exam. etc are provided to such students.

4. **Students to participate in various competitions / national and International:-**Students participating in events / competition at national / international levels are given leave, financial support, incentive marks etc and they are encouraged by way of felicitation of students and their parents at their residence.

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5. **Health centre:-** No specific health centre is available on campus but medical checkup of the students is carried out every year by appointing doctors. For health assistance following practitioners are available:

Dr. Pankaj Dagdia, BAMS

Dr. Mrs Kavita P Dagdia, BAMS

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6. **Coaching classes for competitive exams:-** Students are motivated for competitive examinations by conducting seminars, Workshops, Counseling etc. The institute has plans to start coaching for competitive examinations

7. **Skill development :** -English teacher takes extra classes for developing English speaking skill of students. Students are also motivated to develop computer skill. We have started **one teacher – one skill scheme**. Under this, each teacher develop skill in some topic and is shared with the entire faculty. The booklet of the outputs of this scheme is also prepared.

8. **Exposures of students to other institution of higher learning corporate / business house etc.:-** Students are frequently exposed to other institutions of higher learning during educational tours, visits to institution, and during students' participation for different events at other institutions.

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9. **Student's magazine:-** The magazine named as “**Shabdankur**” consisting of all the events during the academic year and poems, stories etc written by students and staff are published every year.

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5.1.5 Efforts of the institution to facilitate entrepreneurial skills among the students.

- (1) Our college has Employment and guidance cell.
- (2) Through this cell, workshops are organized.
- (3) Students are also sent for training and to carry out certain projects at different institutions.

5.1.6 The attempts of the institution to promote participation of students in extracurricular and co- curricular activities.

- (1) Extracurricular and co-curricular activities are carried out through cells like cultural cell, sports, NSS, debate etc for which co-ordinators are appointed.
- (2) Additional academic support is also provided by conducting expert lectures by resource persons.
- (3) Sport materials, uniform and financial assistance are also provided to students.

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5.1.7 Support and guidance provided to the students in preparing for the competitive examinations.

- (1) Our college provides guidance and motivation through expert resource persons.
- (2) List of students appeared and qualified in various competitive exams is given below for 4 years.

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Sr. No.	Name of exam	Name of student qualified	No. of students qualified
01	NET -2011-12	Mr Sachin Ravindra Ingole	01
02	MPSC-2012-13	Ms Maya Kedar	01
03	SET - 2013-14	Ku Radha Shankar Kanade	01

5.1.8 Counseling services provided to the students.

- (1) Our College gives different types of counseling services to the students through committees formed.
- (2) Teachers play important role for solving difficulties of weaker students, counseling for placement, psycho-social assistance, girls counseling etc.

5.1.9 Mechanism for career guidance and placement.

- (1) Our college has training and placement cell which helps students for job opportunities.
- (2) Various programmes and workshops are organized for training, self study, motivation of students and campus interview.

5.1.10 Student grievance redress cell, List of grievances reported and redressed during the last 4 years.

- (1) Our college has grievance cell, women cell and counseling cell.
- (2) Only few grievances were reported and redressed during the last 4 years.

Docu. – 49

5.1.11 Provisions for resolving issues pertaining to sexual harassment.

- (1) We have grievance cell for women for resolving issues pertaining to sexual harassment.
- (2) No such issue is encountered during last 4 years.

5.1.12 Anti ragging committee. Number of cases reported and action taken during last 4 years.

We have anti ragging committee, but no incidence was found till today from the beginning of our college.

5.1.13 Welfare schemes made available to students.

Following welfare schemes are available to students.

1. GOI Scholarship / Free ship to the SC, ST, NT,VJ, PH, OBC
2. Financial help to needy students
3. Annual Insurance of students during educational tour.

5.1.14 Registered Alumni Association. Its activities and major contributions for institutional, academic and infrastructure development.

- (1) Our college has formed alumni Association.
- (2) Under this committee, meetings of Alumni members are conducted.
- (3) Students interact with Alumni members for sharing experience.
- (4) They are also involved in training and placement by arranging guest lecturers of eminent resource persons.

5.2. Students Progression.

5.2.1 % of students progressing to higher education or employment (for the last 4 batches) for UG to PG

Sr. No	Student progression	Passed in BSW III	Admitted MSW I	%
01	UG to PG 2011-2012	23	20	86.95
02	UG to PG 2012-2013	24	19	79.16
03	UG to PG 2013-2014	23	19	82.60
04	UG to PG 2014-2015	22	14	63.6

Employment Record (Other than campus recruitment)

Docu. 50

Sr. No	Year	No. of students employed			
		Govt.	Semi govt.	Private	Total
01	1999 - 2015	77	75	50	202

5.2.2 Pass % for the last 4 years.

Sr. No.	Year	BSW Final			MSW Final		
		Examinee	Pass	% Pass	Examinee	Pass	% Pass
01	2011-12	24	23	95.83	48	40	83.33
02	2012-13	29	24	82.75	45	33	73.33
03	2013-14	33	23	69.69	64	49	76.56
04	2014-15	26	22	84.62	55	42	76.36

5.2.3 Institution facilitating student progression to higher level of education and or towards employment.

- (1) We have student counseling cell and training & placement cell.
- (2) Under these cells, students are motivated for higher education and employment.

5.2.4 Special support to weaker students to improve passing %.

- (1) To improve passing, weaker students are provided special revision classes and difficulty solving.
- (2) Personal attention and financial assistance are given to such students.

5.3 Student participation and activities.

5.3.1 Sports, games, cultural and other extracurricular activities available to students.

Following activities are available to students.

Sports and Games :- Volley ball, Cricket, carom, chess, archery, Kabaddi, Kho-Kho, Athletics,

Cultural, Avishkar,

Others: Rangoli, Posters, Wall papers

Students participation in various activities in brief is given below.

Docu. 8

S no.	Academic session	Sports	Level	No. of students
1	2011-2012	Archery, Cross Country, Kabaddi, Chess, Athletics, Bhala phek, Gola phek, Thali phek, Slow cycling, Lamon-spoon, 3 legs competetion	Inter College, University	23
2	2012-2013	Archery, Cross Country, Boxing, Bhala phek, Gola phek, Thali phek, Slow cycling, Lamon-spoon, 3 legs competetion	Inter College, College	09
3	2013-2014	Archery, Chess, Kabaddi, Athletics, Bhala phek, Gola phek, Thali phek, Slow cycling, Lamon-spoon, 3 legs competetion	All India Inter University, University, Inter College, College	23
4	2014-2015	Archery, Kabaddi, Cross Country, Bhala phek, Gola phek, Thali phek, Slow cycling, Lamon-spoon, 3 legs competetion	University, College	12

5.3.2 Students major achievements in co-curricular, extracurricular and cultural activities at different levels.

Major achievements of students during last 4 years are given below

Sr. No.	Name of student	Activity	Organizer	Date	Achievement
1	Ku Pooja M Jadhao	Archery	SGB Amravati University	22/10/2011	Colour coat
2	Ku Pooja M Jadhao	Archery	SGB Amravati University	13/12/2013	Colour coat
3	Mr Mahesh Raut	Avishkar	SGB Amravati University	03/01/2014	Colour coat
4	Ku Pooja M Jadhao	Archery	SGB Amravati University	17/10/2014	Colour coat

Docu. - 51

5.3.3 Use of data and feedback from students to improve the performance and quality of the institutional provisions.

- (1) We collect feedback from the students by providing them feedback forms.
- (2) Students have to fill score for each teacher for the subjects taught under 10 different points.
- (3) These points include teacher's subject knowledge, communication skill, sincerity, motivation, social aspect, etc.
- (4) This data is analyzed statistically to know the opinion of students.
- (5) Accordingly principal of the college instructs the faculties.

5.3.4 Encouragement of students to publish their own materials.

- (1) Every year we publish college magazine named as "shabdankur".
- (2) The students are encouraged to write their own creations like poem, stories, articles, etc.
- (3) We also arrange wall papers, posters competition on various subjects.
- (4) Students are encouraged to participate in these events.
- (5) Students are also encouraged to participate in conference, workshop etc.

5.3.5 Student council and its selection, constitution, activities and funding.

- (1) Our college carry out selection of student council as per the norms of Sant Gadge Baba Amravati University, Amravati.
- (2) Constitution of council is Class Representative, Lady Representative, NSS representative, sports representative etc from which University Representative is selected.
- (3) Under this council many programs are carried out like welcome day, cultural events, Independence Day, Republic Day, Teachers Day, Annual Gathering, Farewell etc.

5.3.6 Various academic and administrative bodies/committees having student representative.

- | | |
|-------------------------------------|---------------------------------|
| (1) Education tour | (2) NSS Advisory |
| (3) Library Advisory | (4) Sports |
| (5) Social gathering. | (6) Time Table |
| (7) Annual Calendar | (8) Prospectus |
| (9) Annual Report | (10) Village Camp |
| (11) Extension work by students | (12) NET,SET guidance |
| (13) T & P Cell | (14) Women Cell |
| (15) Alumni cell | (16) Student welfare council |
| (17) Student Aid& Scholarship | (18) Cultural & Day celebration |
| (19) Garden & Campus Beautification | (20) website |
| (21) National Seminar | (22) Use of Computer |
| (23) college magazine | (24) Block Placement |

5.3.7 Efforts of the college in networking and collaborating with the Alumni and former faculty of the college.

- (1) We have formed Alumni Association on dated 09/02/2014 and meetings are conducted and their suggestions & recommendations are considered favorably.
- (2) During Annual social gathering, we conduct Alumni meet to discuss curriculum, counseling, mentoring, field work, campus interview etc.

Criterion VI:- Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 Vision and mission of the Institution and institutions distinctive characteristics for needs of the society.

Vision statement :-

“To develop skilled and trained professional social workers through value based participatory and democratic social work education.”

- (1) This vision statement is meant to shape up real and practical social workers by inculcating social values who contribute to national human resource development.
- (2) This is inclusive of sustainable development through qualitative educational empowerment.

Mission statement :-

- * Higher Education to Everybody**
- * World Humanity with Social Justice**
- * All round development of students and glorious successful economic future life.**

- (1) The mission aims at providing quality education to students from backward community and poor families.
- (2) This is to create a cadre of developed and skilled professional social worker.

Our distinctive characteristics for requirements of societies are as follows.

1. Shaping real social workers with value based education.
2. Creating awareness of social issues and their solutions among the people.
3. Percolating and inculcating humanity.
4. Promoting employment and self employment opportunities.
5. Motivating students to serve the society through many activities like NSS, Rural Camp, Adult education, Case work, Field work etc.

6.1.2 Role of top management, principal and faculty in design and implementation of its quality policy and plans.

Role of management:

President of the society looks after all the planning and policy making, staffing, finance management, budgeting etc.

Role of principal:

- (1) Being head of the college, principal looks after all the academic and administrative planning.
- (2) He co-ordinates with the University, Government, staff, faculty, students etc

Role of faculty:

- (1) In addition to regular teaching work, responsibilities of various committees are assigned to the entire faculty.
- (2) They perform the duties under the supervision of the principal.
- (3) They conduct the students examinations and maintain discipline.

6.1.3 Involvement of the leadership in the college.

- (1) Our college has local management committee (LMC) whose president is the chairman of the society.
- (2) Two teaching faculties and one non-teaching representative are the members of the committee.
- (3) This committee monitors the overall working of the college.
- (4) It gives proper support for policy and planning.
- (5) Our college also has staff council with principal as the president and all the teachers as members of the committee.
- (6) This committee carries out all the work of the college at micro level.
- (7) Sub committees are also formed to carry out specific work like NSS, cultural events, field work, Guest lecturers etc. **Docu. – 53**

6.1.4 Procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

(1) Effective implementation of policies and plans of the institution is carried out through various committees.

(2) The working is monitored by the chairman of the society and the principal of the college.

6.1.5 Academic leadership provided to the faculty by the top management.

(1) Chairman of our society Shri S.N.Kothari is ex principal of R. A. College, Washim.

(2) He is skilled, experienced and educational expert.

(3) He provides full guidance in academic, policy making, and staffing, budgeting, finance management.

(4) He also guides for over all development of the college.

6.1.6 Grooming leadership in college at various levels.

(1) In a staff council meeting various committees are formed like admission committee, time table committee, NSS, cultural committee, education tour committee, discipline committee etc.

(2) Teachers share the responsibilities of all these committees.

(3) All these committees work under the chairmanship of the principal.

Docu. – 54

6.1.7 Delegating authority and providing operational autonomy to the committee.

(1) At the beginning of the session, a meeting of all the teaching and nonteaching staff is conducted.

(2) Considering different types of work, various committees are formed and duties, functions and responsibilities are assigned to coordinators of all the committees.

(3) A circular showing all committees and duties is circulated to the staff.

(4) In this way our college provides operational autonomy to the committee's coordinators.

Docu. – 54

6.1.8 Culture of participative management.

(1) Local management committee, staff council and student council have teaching and non teaching staffs as members and coordinators.

(2) The participation of employee representatives as well as student representatives is a part of participative management.

6.2 Strategy development and deployment.

6.2.1 Quality policy and how is it developed, deployed and reviewed?

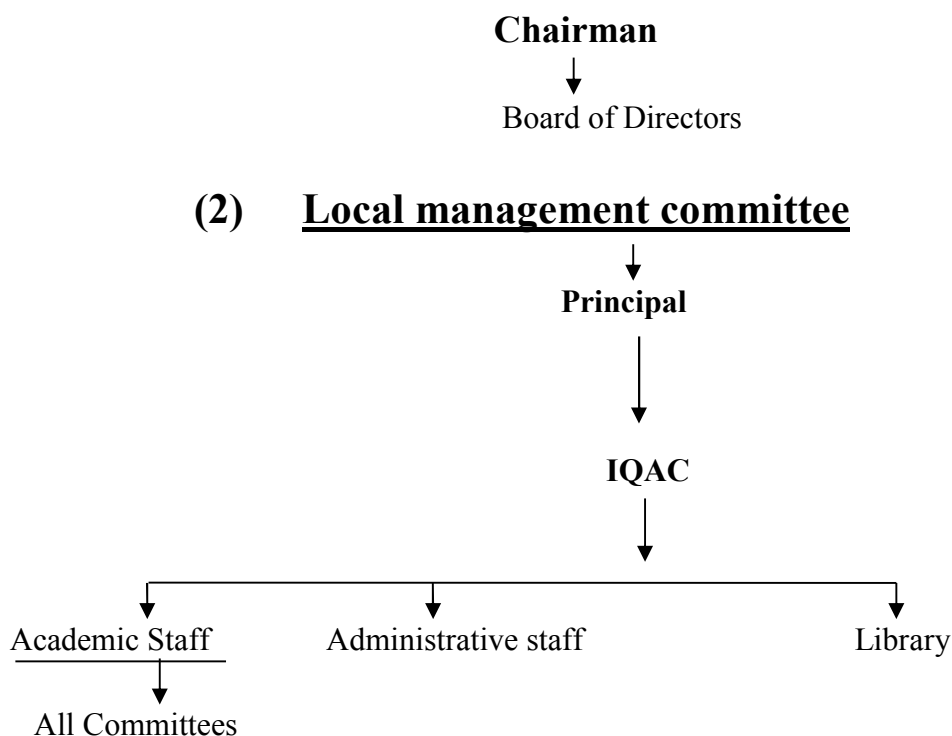
- (1) At our college full efforts are made for qualitative implementation of our vision, mission, goals and objectives through all the committees.
- (2) The quality standards are discussed in staff council meetings.

6.2.2 Perspective plan for development.

- (1) Our college has planned to construct hostel and guest house.
- (2) Our society has also decided to provide primary and high school education.
- (3) We have started nursery education very delightfully from the session 2014-2015 and received very good response.
- (4) We are also trying to get Women Arts college from SNDT Mumbai and Nursing courses from Yashvantrao Chavan Maharashtra open University, Nashik. The proposal is accepted by SNDT.

6.2.3 Internal organizational structure and decision making processes.

(1) Shri Saraswati Pragat Vidya Prasarak Mandal, Washim



6.2.4 Quality improvement strategies of our college.

1. **Teaching and learning**: Along with regular class room teaching, more efforts are given on practical training to improve quality like

- (1) rural camps,
- (2) group paper reading,
- (3) field work,
- (4) agency visits,
- (5) education tour,
- (6) seminars,
- (7) Guest lecturers etc

Docu. – 14-18

2. **Research and Development**: -

- (1) Our faculty is engaged in research activities.
- (2) Our faculty motivates and encourages our students to carry out research and development activity.
- (3) They are encouraged to present their research findings in various national conferences.

3. **Community engagement**:-

Many programs are conducted during rural camp, NSS and other visits for the development of weaker community.

Docu. – 15-16

4. **Human resource management**:-

- (1) Teaching and nonteaching staff are sent for different types of training, seminars and workshops for developing their skill and knowledge.
- (2) At college premises also, many activities like seminars, guest lectures, and workshops are arranged for students and staff.
- (3) The faculties are given additional work as per their expertise and topic of interest.

Please see 2.4.3 (a) & (b)

5. **Industry Interaction**:-

- (1) Educational tours are arranged to visits industries and other organization.
- (2) During these visits interactions are facilitated with workers and management of the industries.
- (3) Students of labor specialization visit industries regularly during their field work.

Docu. – 14

6.2.5 Head of the institution ensures that adequate information is available for the top management and the stakeholders, to review the activities of the institution.

(1) For smooth implementation of activities of the college different committees are formed which are headed by teaching staff.

(2) In addition to this the management and stakeholders can review the activities by visiting the college.

(3) Our college has uploaded most of the details about college and our activity on following web portals:

- 1) our college website: **www.Saraswatipragat.**
- 2) **MIS** (Management Information Systems) managed by Higher & Technical Education, Govt of Maharashtra, Pune.
- 3) **AISHE** (All India Survey of Higher Education) managed by Ministry of Human Resource Development, New Delhi.

6.2.6 Encouragement and support provided by management in improving the effectiveness and efficiency of the institutional processes.

For improving the effectiveness and efficiency of the institutional processes, following support is provided by the management.

- 1) Teaching faculties and non teaching staffs are encouraged to attend training, seminars, workshops etc. **Please See 2.4.3 (a)**
- 2) They are encouraged for higher education like M. Phil and Ph.D. **Please See 2.4.3**
- 3) Publication of Research papers and other articles by staff is encouraged
- 4) All staff is involved in different college activities on rotation and by their interest and choice. **Docu. – 36**

6.2.7 Resolution made by the management council in the last year and the status of implementation. Following resolutions were made and implemented. 2014-2015

- 1. Regarding purchase of college bus:** - 13 Seater bus (MH 37 B6887) is purchased in Oct. 2013 for students field work and other college activities and for staff.
- 2. Purchase of Books :-** 402 new books are purchased during 2013-2014.
- 3. Increase in Desk Benches :-** 50 pairs of new modulated desk-benches are purchased during 2013-2014.
- 4. Computer facilities:-** One computer and one printer with Xerox facility are purchased during 2013-2014. 2 Computers are purchased during 2014-15.
- 5. LCD projector:** LCD projector is purchased during 2014-15.
- 6. Fire Extinguishers:** 2 Fire Extinguishers are purchased during 2014-15.

Docu. – 41

6.2.8 Provision of the affiliating University for according the status of autonomy to an affiliating institution.

Our University has the provision of according autonomy to the affiliated colleges.

6.2.9 Process of attending and resolving grievances/ complaints.

Our college has grievance committee and any complaint / grievance from student or staff is sorted out by this committee.

6.2.10 Any court case filed by and against our college during last 4 years.

No court case is filed by and against our college from its inception till today.

6.2.11 Mechanism for analyzing student feedback on institutional performance.

(1) We collect feedback from students regarding class room teaching, guidance during practical, field work, infrastructure etc.

(2) The feedback is analyzed and necessary steps are taken for improvement.

Docu. – 31

6.3. Faculty Empowerment strategies

6.3.1 Efforts made by the institution to enhance the professional development of its teaching and non teaching staff.

(1) Teaching staff are deputed to various training programs like refresher courses, orientation courses, summer school organized by academic staff college of different Universities.

(2) They are also encouraged to attend seminars, workshops, conferences conducted at various colleges and Universities.

(3) Similarly non teaching staff is also sent for various trainings and workshops. Study or duty leave is granted for the purpose.

6.3.2 Methods adopted by the institution for faculty empowerment through training, retraining and motivating the employees.

Through staff notice, the information of training courses is circulated and interested faculties and nonteaching staff are deputed as per need.

6.3.3 Performance appraisal system of the staff.

As per UGC guidelines, academic performance indicator (API) based on performance based appraisal system from all faculties are collected and reviewed every year at session end.

Docu. – 55

6.3.4 Outcome of the review of the performance appraisal reports by the management and the major decisions taken.

After reviewing API reports, respective faculty are informed for the better quality improvement.

6.3.5 Welfare schemes available for teaching and nonteaching staff % of staff availing the benefit in the last 4 years.

1) Employee Provident Fund or GPF

2) LIC Group Insurance

3) Salary saving scheme for LIC

100% staff participated in the schemes.

6.3.6 Steps taken by the college for attracting and retaining eminent faculty.

(1) Eminent and experienced faculties are regularly invited for guest lectures, guidance and discussions.

(2) To retain eminent faculties who are employed, they are given preference in carrying out their research work and are not overburden by allied activities.

Docu. – 17

6.4. Financial Management and Resource mobilization.

6.4.1 Effective and efficient use of available financial resources.

Accountant is appointed to look after day to day expenditure by maintaining cash book.

6.4.2 Mechanism for external and internal audit. The last audit and the major audit objections.

(1) Internal audit by private party is carried out by Adv. Sanjay Gupta (CA), Akola.

(2) Government audit is carried out yearly by Social Welfare Officer, Washim.

(3) No audit objections are raised by the above party during the audit 2012 – 2013.

(4) No audit objections are raised by the above party during the last audit 2013 – 2014.

6.4.3 Major sources of institutional receipts / funding.

Our college receives salary and non salary grants from Social welfare and justice department, Government of Maharashtra.

Docu. – 5

6.4.4 Attempts by the institution in getting additional funding.

(1) Our college has obtained 2f and 12B status by UGC recently on 15/07/2015.

(2) We are trying for funding from different government agencies like UGC.

(3) A proposal for establishing IQAC is submitted to UGC, Pune on 25/08/2015.

6.5. Internal Quality Assurance Systems (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC). IQAC is established on 05/08/2015. **Docu. – 56**

Objectives of IQAC: To improve the academic and administrative performance of the institution and to promote measures for institutional functions.

- a) **Establishment of an Internal Quality Assurance cell (IQAC).**
-Internal Quality is checked and assessed regularly. Syllabus completion, Unit test and other activities are regularly monitored.
- b) **Approval of the decisions of the IQAC by Management/ authorities.**
-Decisions of the IQAC and all other decisions are taken in staff council and are implemented after approval of the management.
- c) **External members on IQAC and their any significant contribution.**
IQAC is formed recently on 05/08/2015. Following are the external members on this committee.
 - 1) Adv. S S Tekade, Legal Advisor
 - 2) Shri M Somani, Businessman & Educationist
 - 3) Dr. M KGawande, Principal, T J College, Wshim
- d) **Contributions of the students and alumni for the effective functioning of the IQAC.**
-Suggestions and feedback given by the students, alumni and parents are discussed and implemented.
- e) **Communication and engagement of staff from different constituents of the institution by IQAC.**
-In staff council meetings, IQAC communicates with staff by discussing various issues.

6.5.2 Integrated framework for quality assurance of the academic and administrative activities at the institution.

Quality assurance of the academic and administrative activities are monitored by various ways like course completion, feedback, unit test, students participations, staff training and enrichment of knowledge of staff and students.

6.5.3 Training provided by the institution to its staff for effective implementation of the quality assurance procedures.

Teaching and non teaching staff are regularly sent for trainings.

Please see 2.4.3, Docu. – 21

6.5.4 Academic Audit or other external review of the academic provisions done by the institution.

(1) Our college has made arrangement for external audit from 2000-01.

(2) Local Enquiry Committee (LEC) constituted by our University carries out the academic inspection on regular basis.

(3) Their suggestions are implemented .

(4) Last three LEC were held on dated 9/3/2005,19/11/2008,7/12/2011.

(5) Their recommendations were implemented as per our letters dated 7/4/2005, 5/2/2009, 17/12/2011. **Docu. – 57**

6.5.5 Internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agency.

We are following the instructions given in the methodology of NAAC, UGC guide lines.

6.5.6 Institutional mechanisms to continuously review the teaching learning process.

(1) Teaching learning process is continuously reviewed in meetings of staff council.

(2) All the aspects and problems of teaching learning process are discussed.

(3) Decisions are taken and implemented for proper academics.

Docu. – 54

6.5.7 Communication of quality assurance policies, mechanisms & outcomes to the stakeholders.

(1) Quality assurance policies in line with the UGC and NAAC are discussed.

(2) The policies and outcomes of the institution are communicated to all the stakeholders during various programs and activities like

(a) different events in college,

(b) NSS camp,

(c) rural camp,

(d) felicitation of parents of merit students and other students of distinction in various activities at their residence.

Criterion VII – Innovations and Best practices

7.1 Environment consciousness.

7.1.1 Green Audit of campus and facilities.

We are taking care to increase green belt on campus and water harvesting. We have planted 176 trees on the college premises and their care is being taken to develop green belt. **Docu. - 58**

7.1.2 Initiatives taken by the college to make the campus eco-friendly.

We have taken following initiatives to make campus eco friendly.

- 1) Big dust bin is provided in the corridor for collecting all the waste papers from students.
- 2) Composting of waste:- waste papers, cuttings of plants are collected for composting.
- 3) Sewage water is allowed to recharge water table through sand / brick bed. Provision to use this water after treatment for plants is underway.
- 4) 176 trees are planted on the campus and their care is taken by NSS volunteers.
- 5) Lawn is developed in front of college building.
- 6) Rain water harvesting is done for recharge of bore well.
- 7) Sufficient windows are provided to each room; as a result ample light and air are available in all the rooms which lead to Energy conservation.
- 8) 600 plants were obtained from social forestry department, Maharashtra Government and were given to students for plantation in their own villages and residence.
- 9) Under NSS, we have planted number of trees in the campus of District Assistant Welfare Office, Washim.

Docu. - 58

7.2 Innovations

7.2.1 Innovations introduced during the last 4 years which have created a positive impact on the functioning of the college.

- 1) For NSS Camp and Rural camp we select new village and many social activities are carried out.
- 2) Since 2011-2012, parents of merit students are felicitated at their residence.
- 3) During these programs, students and parents from the locality are encouraged and motivated for higher education.

7.3 Best practices

7.3.1 Best Practices of our college:

1) Addiction Eradication:

- (a) Awareness is created among the people regarding hazards and many socio-economic problems of addiction.
- (b) Benefits of eradication of addiction is explained to the people through many events like, road rally, poster presentation and other social and cultural programmes.

Docu. - 59

2) Women empowerment and Protection of women from social problems:

- (a) Awareness among women is created regarding various social issues.
- (b) They are made aware about legal protection against social problems, social injustice and sexual harassment.

3) Employable and life skill :-

To increase employability and life skill, students are preferably sent to various NGOs, Institution, etc for their field visits, education tours, workshops and other programs.

Docu. – 13,14

4) Better career options :-

- (a) This activity is performed through a guidance and career cell.
- (b) Large number of our students are employed in several NGOs, and Government organization.
- (c) In this regard list of alumni is prepared in book form.

5) Community orientation :-

- (a) Our college is being regularly adopting Villages of Washim Tahsil for a period of 2 years.
- (b) Villages adopted so far are 1) Kondala 2) Surala 3) Hivra (Rohila) 4) Malegaon 5) Kekat Umbra 6) Bhat Umra 7) Zakalwadi.
- (c) From academic session 2012-2013, we have adopted village sonkhas.
- (d) For the development of community, a rural camp is conducted annually at the adopted Village.
- (e) Various programs during the rural camp are organized for the upliftment of rural community. **Docu. – 15,16**

Best Practice 1.

- 1) **Title of the practice :- Addiction Eradication**
- 2) **Goal:** Making people particularly youth, addiction free. Creating awareness of hazards and many socio-economic problems of addiction among the people. Explaining the benefits of eradication of Addiction to the people through many events like, Road Rally, Poster presentation and other social and cultural programmes.
3. **The context:** Department of Social welfare was established by the state Government for the development of the weaker sections of the society. Office of the commissioner, Social Welfare is situated at Pune and every district place has Assistant commissioner, Social welfare office for monitoring socio-economic development programmes. Social welfare department at district level takes initiative in social, cultural, educational, financial, health and employment development of the weaker sections of the society through social work colleges and schools under their control.
4. **The practice:** - We participated and carried out following programs on eradication of addiction.
 1. Participated in several meetings with hon'ble district collector on eradication of addiction-state policies and implementations of related programs. Meetings were held on dates 1) 20/06/2012, 2) 24/09/2012, 3) 07/11/2012, 4) 06/04/2013
 2. Students Seminars are regularly conducted on addiction eradication.
 3. Addiction eradication week is celebrated with rally, poster presentation, wall papers.
 4. Several competitions were organized on Rangoli, wall paper etc.
 5. Many events were arranged on this issue during NSS camps and rural camps.
 6. Awareness during study tour.
 7. Several case studies were carried out in field regarding eradication of addiction.

Docu. – 14,15.16,59

5. Evidence of Success: -

1. Due to several events on eradication of Addiction, positive impact was observed. Our students and people from villages where NSS and Rural camps were organized were found to be rid of addiction.
2. Inside the college campus almost 100% eradication of tobacco, ghutka and smoking is reported.
3. In the villages Sonkhas, Bhatumra, Kekatumra where NSS camps and rural camps were organized, the eradication of tobacco, alcohol, ghutka, smoking have been reported to the satisfactory level.
4. Our students are employed in many organizations and they are doing very good work in this field.

6. Problems Encountered and Resources Required:

- (1) For carrying out such activities financial assistance is required.
 - (2) Our institution has no financial provision for such events.
- Therefore, government should make appropriate provision of funding.

7. Notes:-

1. At government level stringent legislation / Act may be formed and implemented regarding eradication of addiction.
2. Production and manufacture of Bidhi, Cigarette, Ghutka may be banned.
3. Alcoholic product may be banned for domestic use except medicinal use.
4. Government may motivate NGO and colleges and schools for conducting various activities for addiction eradication and necessary financial support may be provided for such activities.
5. Each employer may take undertaking from employee regarding addiction and necessary provision may be made in CR / API

Best Practice 2

1. Title of the practice :-

Women empowerment and Protection of women from social problems

2. Goal :-

Creating awareness among women regarding various social issues. Making them aware about legal protection against social problems, Social injustice and sexual harassment. Counseling and giving proper guidance.

3. The context :-

We organized many programs and activities in rural areas during NSS and Rural camps and case work on social issues including women social problems, women saving group, women harassment, women empowerment.

4. Practice:-

1. Our college is involved in women protection and women empowerment by way of meetings with hon'ble District Collector as a member on district women guidance committee and with hon'ble superintendent of Police, (S.P.) Washim on women counseling Centre.
2. As a part of case work our students select topics on this subject.
3. Some students have also carried out research as a part of their curriculum on this topic and our students also do counseling of affected women.
4. During residential NSS and Rural camp also many such activities are carried out.

5. Evidence of success :-

1. Due to various social programmes organized and studied by our students, no case of women harassment or problem was found in our college for the last 11 years.
2. In villages where our students have conducted such work, lot of improvement was observed in the society.

6. Problems encountered and Resources required:-

- (1) For carrying out various activities to increase awareness of the issues in the society and counseling of women, financial support is required.
- (2) Government may provide financial assistance to Colleges / Institutions and NGO for carrying out such activities.

7. Notes:-

1. Awareness programs on women empowerment and related social issues may be arranged at all possible levels like school, colleges and society.
2. Government can motivate NGO and colleges and schools for conducting various activities for women empowerment and related social issues.

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Evaluative Report of the Department

1. Name of the Department :- **Social Work**
2. Year of Establishment :- **1999**
3. Names of Programmes :- **BSW & MSW**
4. Names of Interdisciplinary courses and the departments involved :- **Certificate Course YCMOU, Nashik, BA, MA, BCom, MCom, SNTD.**
5. Annual / Semester choice based credit system :- **Annual system**
6. Participation of the dept in the courses offered :- **Incharge of the course**
7. Courses in collaboration with other University, :- **Certificate course YCMOU, Nashik BA, MA, BCom, MCom- SNTD,**
8. Details of courses / programmes discontinued :- **No**
9. Number of Teaching post:-

Sr.No	Post	Sanctioned	Filled
01	Principal / Professor	01	01
02	Associate Professor	00	00
03	Assistant Professor	19	19
04	Librarian	01	01

10. Faculty profile with name, Qualification, designation specialization

Sr. No.	Name	Qualification	Designation	Specialization	No. of years of Experience	Ph.D. guided last 4 years
01	Dr.W.K.Pokale	M.Sc., Ph.D.	Principal	EVS	31	03
02	Shri S.N.Shinde	M.S.W. M.Phil	Asst. Prof	Commu Develop	16	--
03	Shri U.S.Jamdhade	M..S.W. NET	Asst. Prof	Commu Develop	14	--
04	Shri S.N.Bhadarge	M.S.W. SET	Asst. Prof	LW & PM	06	--
05	Shri R.N.Ingole	M.A. Soci. NET	Asst. Prof	Socio logy	06	--
06	Shri A.P.Raut	M.S.W. M.Phil	Asst. Prof	Commu Develop	06	--
07	Ku.S.T.Rathod	M.S.W. M.Phil	Asst. Prof	Commu Develop	06	--
08	Ku.S.H.Ujade	M.S.W. M.Phil	Asst. Prof	Commu Develop	06	--
09	Shri R.S.Madavi	M.S.W. M.Phil	Asst. Prof	Commu Develop	06	--
10	Shri A.N.Bohrapi	M.S.W. M.Phil	Asst. Prof	Commu Develop	06	--
11	Shri U.A.Ghuge	M.S.W. M.Phil	Asst. Prof	Commu Develop	06	--
12	Shri P.V.Bukne	M.S.W. M.Phil	Asst. Prof	Commu Develop	06	--
13	Shri V.B.Gawande	M.S.W. M.Phil	Asst. Prof	LW & PM	06	--
14	Dr D.S.Ambhore	M.A., Psy, Eng M.Phil., Ph.D.	Asst. Prof	Social Psycho	06	--
15	Shri D.S.Gore	M.S.W. SET	Asst. Prof	Commu Develop	01	--
16	Smt.P.N.Sandhani	M.S.W., NET	Asst. Prof	FCW	01	--
17	Shri S.R.Ingole	M.S.W.,NET	Asst. Prof	Commu Develop	01	--
18	Shri A T Wagh	M.S.W., NET	Asst. Prof	GeSW	01	
19	Shri U S Bankar	M.S.W., NET	Asst. Prof	GeSW	01	
20	Shri D P Landge	M.S.W., SET	Asst. Prof	LW & PM		
21	Smt V D Ingale	M.Lib, NET	Librarian	Lib. Sc.		

11. List of senior visiting faculty

- 1) Dr. G N Wankhade, Prof. Zoology, Ex. HOD, SGB, Amravati University, Amravati.
- 2) Dr. V S Jamode, Prof. Chemistry, Ex. HOD, Ex. Pro-VC, SGB, Amravati University, Amravati
- 3) Shri Rathod, Deputy Collector, Washim
- 4) Dr Ravindra Vaidya, Dean, Social Science Faculty, Sant Gadge Baba Amravati University, Amravati
- 5) Dr. Vitthal Wage, Principal Shivaji College, Akola
- 6) Dr. Uddhav Gaddekar, Social Worker, Akot
- 7) Shri R.G. Kulkarni, Collector, Washim
- 8) Dr P Y Thote, Principal, P Y Thote Social work college, Nagpur
- 9) Dr S I Kumbhar, Director, Bharti Vidyapeeth, Pune

12. Percentage of lectures delivered and practical classes handled by temporary faculty.

We have appointed temporary clock hour faculty for teaching English and Marathi as work load for these subject is not full time. As such they complete the syllabus as per time table.

13 Student Teacher Ratio :-

As per Department of Social Welfare, Maharashtra Government, Pune, teaching post are sanctioned in the ratio of 14 : 1. Actual Ratio for the last 4 years are given below

	2011-12	2012-13	2013-14	2014-15
Admitted Students	237	290	317	334
Teaching Staff	12	12	12	19
Students Teacher Ratio	19.7:1	24.1:1	26.4:1	17.6:1

14 Number of academic support staff (Technical) & administrative staff: sanctioned and filled.

Sr. No.	Post	Name		Sanct ioned	Filled
01	Registrar	Shri R.S.Kothari	B.E., L.L.B., MSCIT	01	01
02	Office Suptd.	Ku.D.M.Mundada	B.Com. MSCIT	01	01
03	Accountant	Shri B.H.Pattebahadur	B.A.,M.S.C.I.T.	01	01
04	Steno	Ku.C.V.Hivale	B.A.,Steno,M.S.C.I.T	01	01
05	Clerk	Shri A.S.Padghan	B.A.,M.S.C.I.T.	01	01
06	Filing clerk	Shri M.A.Pinjarkar	B.S.W.,Typ.Steno .M.S.C.I.T.	01	01
07	Assit. Lib	Shri R.S.Tanmane	B.A., B.Lib MSCIT. Typing	01	01
08	Prof Asstt	Shri D.H.Wagh	B.A.,B.Lib.,M.S.C.I. T.	01	01
09	Lib Assistant	Shri J.A.Kamble	H.S.C.,M.S.C.I.T.	01	01
10	Lib Clerk	Shri A.P.Kayande	B.A., M.S.C.I.T. Typing	01	01
11	Lib Peon	Shri G.K.Dhongade	12 th Class	01	01
12	Prof Asstt	Shri V.V.Jawale	B.Lib.,M.Lib.	01	01
13	Peon	Sau.L.B. Sonune	7 th Class	01	01
14	Watchman	Shri S.V.Damodhare	10 th Class	01	01
15	Watchman	Shri S.A.Amle	10 th Class	01	01
16	Cleaner	Shri A.R.Khode	9 th Class	01	01
17	Mali	Shri S.M. Madke	10 th Class	01	01
18	Watchman	Shri G.S. Fufate	10 th Class	01	01
19	Lib Asstt	Shri N.S. Tanmane	12 th C.Lib.MSCIT, Typing	01	01
20	Lib Asstt	Shri R.G. Kendale	B.com.C.Lib.MSCIT	01	01
21	Lib Peon	Shri S.P. Madke	HSC	01	01
22	Driver	Shri V.B. Mohale	12 th pass	01	01
			Total	22	22

15 Qualifications of Teaching faculty with DSc./ D.Lit/ Ph.D/ M.Phil/ PG :-

Qualifications	Ph.D.	M.Phil.	NET/ SET
No. of Teaching Faculty	02	10	10

Note :- Dr. D.S.Ambhore is having Ph.D. and M.Phil Degrees both.

**16 Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received :- Nil**

**17 Departmental projects funded by DST, FIST, UGC, DBT, ICSSR etc
and total grants received:- Nil**

18 Research centre / facility recognized by the university :- Nil

19 Total Publications per faculty.

Sr. No.	Name of faculty	papers Published in Journals	papers Published in Conference	Chapters in Books
01	Dr.W.K.Pokale	18	16	07
02	Shri S.N.Shinde	01	17	02
03	Shri U.S.Jamdhade	--	03	--
04	Shri S.N.Bhadarge	--	09	--
05	Shri R N Ingole		01	
06	Shri A.P.Raut	--	12	02
07	Ku.S.T.Rathod	--	13	01
08	Ku.S.H.Ujade	--	11	03
09	Shri R.S.Madavi	--	03	--
10	Shri A.N.Bohrapi	--	12	02
11	Shri U.A.Ghuge	--	13	01
12	Shri P.V.Bukne	--	08	02

13	Shri V.B.Gawande	--	04	--
14	Dr D S Ambhore		02	
15	Shri D S Gore		01	
16	Smt P N Sandhani		03	
17	Shri U S Bankar		01	
18	Shri A T Wagh		01	

20 Areas of consultancy and Income generated:-

Principal, **Dr. W. K. Pokale** has carried out **consultancy in the following subjects.**

- 1) Environment Impact Assessment
- 2) Analytical laboratory support
- 3) Training on Instrumentation
- 4) Corrosion resistance of Pipeline projects

Name of the **industries where the consultancy was carried out.**

- a) Anacon Laboratories Nagpur
- b) MNEC Nagpur
- c) Ankit Pulp & Paper ltd Nagpur
- d) Department of Explosives, Govt. of India, Nagpur etc
- e) St Vincent Pallotti Engg College Nagpur

Some of the projects are given in the table below.

Sr. no.	Title	Agency/ Organisation	Period	Project type
1	Central India Pipeline Project (MS, MP)	Indian Oil Corporation Limited (Petronet C.I. Ltd.)	2001	Policy document
2	Uran – Ahmadabad Pipeline Proj. Gujarat	Reliance Industries Group	2003	Policy document
3	Gas pipeline Survey - Andhra Pradesh	GAIL (India) Ltd	2003	Policy document

4	Gas pipeline Survey - Bihar, Jharkhand	GAIL (India) Ltd	2003	Policy document
5	Paradip Haldia crude oil pipeline	Indian Oil Corporation Limited	2003	Policy document
6	Gas pipeline survey Phase III	GAIL (India) Ltd	2004	Policy document
7	Jalswarajya Project by World Bank Buldana	Z.P. Buldana (MS)	2005	Policy document
8	Iron Ore Slurry Pipeline	ESSAR Construction Ltd	2006	Policy document
9	Transmission Line Survey Gorakpur- Lucknow	Power Grid Corp of India Ltd	2006	Policy document
10	Transmission Line Survey Lucknow - Agra	Power Grid Corp of India Ltd	2006	Policy document
11	Transmission Line Survey Sisringa-Pondi	Power Grid Corp of India Ltd	2006	Policy document
12	Pipeline survey Paradip to Raipur	Indian Oil Corporation Ltd.	2007	Policy document
13	Pipeline survey from Viramgam to Kandla	Indian Oil Corporation Ltd.	2008	Policy document
14	Bio-Gas plant on kitchen waste	St Vincent Pallotti Engg College Nagpur	2005 -08	Implementation at site
15	Rain water harvesting for Bore well Recharge	St Vincent Pallotti Engg College Nagpur	200 5-08	Implementation at site
16	Use of Sewage water for Gardening	St Vincent Pallotti Engg College Nagpur	2005 -08	Implementation at site

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21 Faculty as members in

- a) National committees :- Nil
b) International committees :- Nil
c) Editorial Boards :- Nil

22 Student Projects

- a) Percentage of students who have done in-house projects :- Nil
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Lab / Industry / other agencies.
:- Nil

23 Awards / Recognitions received by faculty and students.

(1) **Eklavya Scholarship** of Rs.8500/- was awarded by Director, Higher Education Pune, to the Ph.D. student namely Mr H R Dhanbhar on 22.06.2011 for his Ph.D. under Dr. W K Pokale.

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(2) Our staff members including principal have been recognized as president/members and working on various committees related to government and semi-government organizations.

Awards received by students

- 1) Ms. Puja Madhukar Jadhao received 3 times color coat in archery at University and also got selected once at national level during 2013-2014 .
2) Mr.Mahesh Narayan Raut also received color coat for paper presentation in Avishkar at University level and selected for state level during 2013-2014.

24. List of eminent academicians and Scientists / Visitors to the department.

Sr.No	Name and address of Eminent Researchers visited	date
	Year 2010 – 11	
01	Prof. Sanjay Patil, Director, Gandhi study Center, Savitribai Fule Mahila Mahavidyalaya, Washim	05/10/2010
02	Mr. Dilip Rathod, Special District Social Welfare officer, Washim	29/10/2010 04/01/2011

		21/03/2011
03	Ms. N.V.Chopde, Police Sub Inspector, Washim Woman Security Department	11/12/2010
04	Adv. Ms. Bharati Raut, Woman Security Department	11/12/2010
05	Mr. Chandrakant Bhosale, Tahsil Supply Department, Washim	11/02/2011
06	Mr. Gangubhai Beniwale, Social Worker, Washim	11/02/2011
07	Mr. Ashok Heda, President of Municipal Council, Washim	11/02/2011
08	Shri Rathod, Deputy Collector, Washim	11/02/2011
09	Shri Rameshchandra Baj, Chairman Washim District Chamber of Commerce	12/02/2011
10	Shri Ram Shrugare, Women education and commission	13/02/2011
11	Shri Bhagwatrao Kolhe, President A.P.M.L.	13/02/2011
12	Shri Nitin Chandrakant Dhage, Special District Social Welfare officer, Akola	13/02/2011
13	Shri Madhav Vaidya, Divisional Social Welfare Officer, Amravati	13/02/2011
14	Shri Satish R. Wagh, Counselor, Psychiatrist, Govt. Hospital , Amravati	13/02/2011

Year 2011 – 12

15	Mr. Dilip Rathod, Special District Social Welfare officer, Washim	08/08/2011 08/02/2012
16	Ms. Savita Chavan, Ladies Police	04/11/2011
17	Dr Ravindra Vaidya, Dean, Social Science Faculty, Sant Gadge Baba Amravati University, Amravati	07/12/2011
18	Dr.Dipraj Ionare, Social Work College, Amravati	07/12/2011
19	Shri A.J.Bokade Social Work College, Buldhana	07/12/2011
20	Prof. Gajanan Ghongate, Salunkabai Raut College, Wanaja	17/12/2011
21	Dr.Vitthal Wage, Principal Shivaji College, Akola	17/12/2011
22	Shri Rajesh Wajire, Executive Magistrate, Washim	23/01/2012
23	Ms. Rekha M.Sharma, President of Municipal Council, Washim	03/02/2012
24	Dr.Uddhav Gadekar, Social Worker, Akot	03/02/2012
25	Dr.Bhagwan Gote, Washim	03/02/2012

	Year 2012 – 13	
26	Shri R.G.Kulkarni, Collector, Washim	04/10/2012
27	Mr. Gangubhai Beniware, Social Worker, Washim	03/12/2012
28	Shri M.G.Wath, Assistant Commissioner, Social Welfare Department, Washim	09/10/2012 04/01/2013 24/01/2013
29	Prof . Rupendrakumar Gour, Prof. Kishor Kude, Prof. Pradnya Wanmali, Fule Ambedkar College of Social Work, Gadchiroli	03/01/2013
30	Dr.Jaykiran Tidake, Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati	25/03/2013
31	Dr. J. N. Wankhede, HOD, Zoology, Sant Gadge Baba Amravati University, Amravati	25/03/2013

	Year 2013 – 14	
32	Dr.D.K.Ambhore, Ex Director of Higher Education, Amravati	22/06/2013
33	Shri Yogesh Nirgude, I.A.S. Officer	08/08/2013
34	Shri A.V. Musale, Sr. Inspector, Social Welfare Department, Washim	29/08/2013
35	Dr.V. D. Kshirsagar, District Civil Surgeon, Washim	07/09/2013
36	Shri J.S.Bahekar Eye expert District Health Officer, Washim	07/09/2013
37	Shri Subhash Rathi, President, R. A. College Washim	05/10/2013
38	Dr Ravindra Vaidya, Dean, Social Science Faculty, Sant Gadge Baba Amravati University, Amravati	29/10/2013
39	Shri P. D. Rathod, District Treasury Officer, Washim	27/12/2013
40	Dr.Sarika Bhagat, Deputy Magistrate, Washim	27/12/2013
41	Dr.Anjali Jondhale, PSI, Washim	27/12/2013
42	Shri A.S.Pendur, Education Officer, Z. P. Washim	27/12/2013
43	Shri S.S.Apar, Deputy Collector, Washim	27/12/2013
44	Prof. Pravin A.Gote, Director, Universe Science Academy, Washim	09/02/2014
45	Shri Purushottam Thombe , M.C.E.D. Washim	09/02/2014
46	Shri G.P.Nikam, Warden Govt. Tribal Girls Hostel, Washim	09/02/2014

	Year 2014 – 15	
Sr.No	Name and address of Eminent Researchers visited	date
47	Dr P Y Thote, Principal, Thote Social work college, Nagpur	04/09/2014
48	Dr U Wani, DNC Social work College, Jalgaon	04/09/2014
49	J N Kothari, Hon. Secretary, Business Forum Washim	06/09/2014
50	Dr S I Kumbhar, Director, Bhartiya Vidypeeth, Pune	11/09/2014
51	Mr Ambadas Mohite, President, MASWE,	19/11/2014
52	Dr A Deshmukh, Co-ordinator, NSS, SGB AU, Amt	27/12/2014
53	Dr M Gawande, Principal, T Jadhao College, Washim	27/12/2014
54	Mr Ashok Heda, Ex, President, Nagar Parishad, Washim	23/01/2015
55	Mr R S Chandne, Suptd. District Jail, Washim	23/01/2015
56	Mr G Wagh, Savitribai Phule College, Washim	30/01/2015
57	Mr M Yevle, member, Bhudan Mandal, Nagpur	30/01/2015
58	Dr S Prasad, Hyderabad Unuversity, Hyderabad	30/01/2015
59	Dr V S Jamode, Ex Pro VC, SGB AU, Amravati	06/02/2015
60	Mr Waghmare, Dy. Commissioner, Social Wel, Amt.	14/02/2015

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25. Seminars / Conferences / Workshops organized and the source of funding

Sr. No	Date	Name of Workshop / Seminar	Resource Person
01	03/09/2011	Workshop on Research	Dr.B.R.Deshmukh M.S.Ujade
02	12/09/2011	Workshop on Atrocity Act.	Shri M Tambade (SP), Adv. S. Ingole, Adv. P. Ingle
03	25/09/2011	API Workshop	Dr Dipak Dhote, Mr.D.Gudadhe Mr. R Thakre
04	30/02/2012	Workshop on National Ethical values-Thoughts of Rastrasant Tukdoji Maharaj	Dr. Udhav Gadekar
05	05/02/2013	Work shop on PD & Psychoanalytical Therapy	Dr.Gajendra.Sarpate
05	27/12/2013	Competitive Exam Guidance Workshop	Mr.Rathod, Mr S.S.Apar, Mr.A.S.Pendor, Dr.S. Bhagat Dr.Ms.A.Jondhale

06	24/03/2014	Workshop on Statistics	Mr.B.B.Bahekar,
07	04/09/2014	Workshop on Research	Dr P Y Thote, Dr U Wani
08	11/10/2014	Jobs to Social workers	Dr S I Kumbhar
09	19/11/2014	SW Education contribution in nation building	Prof Ambadas Mohite
10	06/02/2015	Workshop on NAAC (7 Cri)	Dr V S Jamode, Ex Pro VC

26 Student profile programme / course wise: 2014-2015

Name of course	Applications received	Admitted		Total Admitted	Total Examinee		Pass %
		Male	Female		Exam	Pass	
BSW I	156	67	21	88	81	16	19.8
BSW II	67	53	14	67	65	17	25.8
BSW III	38	31	07	38	38	22	84.6
MSW I	114	55	25	80	79	31	39.2
MSW II	61	48	13	61	56	42	76.4
	Total	254	80	334	319	128	

27 Diversity of students: 2014-2015

Name of Course	% of students from our state	% of students from other states	% of students from abroad
Bachelor of Social Work	100%	00	00
Master of Social Work	100%	00	00

28 Number of students having cleared NET, SET, SLET, GATE, Civil services, Defense Services

Sr. No	Name of student	Exam	Year
01	Mr.Sachin R. Ingole	NET	2012-13
02	Ku. Radha S. Kanade	SET	2013-14
03	Mr Nitin Dhage	MPSC	2009-10
04	Ku Maya Kedar	MPSC	2012-13
05	Mr Gopinath Shinde	Defense	2013-14
06	Mr Shatrasen Gawai	Defense	2014-15

29 Students progression for last 4 years

Sr. No	Student Progression	2011-12	2012-13	2013-14	2014-15
01	UG to PG	20	19	19	14
02	PG to M. Phil.	--	--	--	2
03	PG to Ph.D.	--	--	--	--
04	Employed : Campus selection other than campus selection	From 1999-2000 up to 2014-15, Number of Students Employed = 204			

30 Details of Infrastructural facilities

- | | |
|--|-----------------------------------|
| 2) Management cabin, | 2) cabin for principal, |
| 4) spacious office (460sft) | 4) library (2400 sft) |
| 6) reading room for students | 6) reading room for staff |
| 8) 05 class rooms (960 sft each) | 8) computer laboratory (390 sft) |
| 9) sports room | 10) teachers common room |
| 11) ladies common room (460 sft) | 12) Boys common room |
| 13) University Exam. Co-ordinator | 14) NSS room |
| 15) NAAC room | 16) IQAC room |
| 17) Meeting room | 18) 04 gents &, 04 ladies toilets |
| 19) 10 urinals for gents & 10 urinals for ladies separately. | |
| 20) Internet Facilities for staff and students | : - Yes |

- 31** Number of students receiving financial assistance from college, University, government or other agencies.

Govt. of India Scholarship and free ship received by students are shown below:

GOI Scholarship 2010-11

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	57	17	74	244429
02	ST	02	03	05	14735
03	NT	20	07	27	67202
04	OBC	42	15	57	162582
05	SBC	00	03	03	9148

GOI Scholarship 2011-12

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	59	21	80	629655
02	ST	03	03	06	37806
03	NT	17	03	20	111035
04	OBC	39	13	52	288465
05	SBC	01	05	06	34755

GOI Scholarship 2012-13

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	74	22	96	760735
02	ST	04	02	06	35790
03	NT	28	03	31	148180
04	OBC	60	20	80	425540
05	SBC	02	05	07	35060

GOI Scholarship 2013-14

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	60	23	83	644790
02	ST	04	03	07	48575
03	NT	25	04	29	147415
04	OBC	82	16	98	493665
05	SBC	01	06	07	36940

Free Ship 2010-11

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	Not Sanctioned by Social welfare officer			
02	ST				
03	NT				
04	OBC				
05	SBC				

Free Ship 2011-12

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	04	01	05	18180
02	ST	00	01	01	3096
03	NT	01	00	01	4240
04	OBC	02	02	04	13755
05	SBC	0	0	0	0

Free Ship 2012-13

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	09	01	10	34820
02	ST	0	0	0	0
03	NT	04	01	05	19335
04	OBC	07	04	11	40920
05	SBC	0	0	0	0

Free Ship 2013-14

Sr. No	Category	Boys	Girls	Total	Amount
01	SC	05	02	07	29315
02	ST	0	0	0	0
03	NT	02	0	02	7615
04	OBC	09	03	12	41630
05	SBC	01	0	01	3155

- 32.** Student enrichment Programmes (Special lectures/Workshops/Seminar) with external experts: - 4 years

Sr. No	Date	Name of Workshop / Seminar	Resource Person
01	03/09/2011	Workshop on Research	Dr.B.R.Deshmukh M.S.Ujade
02	12/09/2011	Workshop on Atrocity Act.	Shri M Tambade (SP), Adv. S. Ingole, Adv. P. Ingle
03	30/02/2012	Workshop on National Ethical values-Thoughts of Rastrasant Tukdoji Maharaj	Dr. Udhav Gadekar
04	05/02/2013	Work shop on PD & Psychoanalytical Therpy	Dr.Gajendra.Sarpate
05	27/12/2013	Competitive Exam Guidance Workshop	Mr.Rathod, Mr S.S.Apar, Mr.A.S.Pendor, Dr.S. Bhagat Dr.Ms.A.Jondhale
06	24/03/2014	Workshop on Statistics	Mr.B.B.Bahekar,
07	04/09/2014	Workshop on Research	Dr P Y Thote, Dr U Wani
08	11/10/2014	Jobs to Social workers	Dr S I Kumbhar
09	19/11/2014	SW Education contribution in nation building	Prof Ambadas Mohite

- 33.** Teaching methods adopted to improve student learning class room teaching, Group Discussion, Seminars, power point presentations.

Mr S N Bhadarge – GD- Gender Issue, Seminar - OBC Reservation for MSW 1st year

Dr W K Pokale – Environmental Awareness – BSWII & All other Students

- 34** Participation in Institutional Social Responsibility and Extension activities.

We carry out following social and extension activities: - Environmental Programmes, various activities under NSS and Rural camp, other Social activities jointly with collector office, civil surgeon office, Social welfare office, NGO etc.

35 SWOT analysis of the department, future plans.

Strengths of our college are given below.

- 1) We provide education to the students who are mostly from rural and weaker sections of the society.
- 2) We have experienced, dedicated and hard working faculty.
- 3) Good library facility with large number of books, news papers, magazine, reading room, book bank facility.
- 4) In accordance with the University norms, we prepare our own academic calendar and accordingly we conduct all our activities.
- 5) Students are also encouraged to participate in other activities like sports, seminars, cultural etc.
- 6) We have training and placement cell.
- 7) Regular staff council meetings are conducted for smooth and effective working.
- 8) Every year our students appear in the University Merit list

Our weakness points are as follows.

- 1) Students being from rural and backward area they face problem of communication skill.
- 2) We need much infrastructural development like BSNL broad band, internet connection and more computers for e-library.
- 3) Full time faculty for English and Marathi are needed which will help to improve the result.
- 4) Financial Provision for sending faculty to NGO and Industries for about 1 week to get practical knowledge of social development and related problems with their solutions.
- 5) Director of Physical Education is need

Future plans of our college

- 1) To construct hostel for Boys and Girls
- 2) To construct Guest house
- 3) To develop psychology laboratory
- 4) Installation of solar energy equipments
- 5) Organizing National, International Seminars, workshops

Declaration by the head of the institute

I certify that the data included in this self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place : - Washim

Date : - / /
Signature

Principal
Shri Saraswati Collage of
Social work, Washim